

Red Oak Independent School District

Red Oak High School

2019-2020



Mission Statement

The Mission of Red Oak High School

4 Talons of the Hawk:

Exhibits Academic Readiness: 1% Better Daily & Love Tough

Seeks Opportunities and Challenges of Learning: Growth, Resilience, Integrity, Tenacity (G.R.I.T.)

Demonstrates Fair, Respectful, and Well-Rounded Characteristics: Respect, Encourage, Appreciate, Communicate, Honor (R.E.A.C.H.)

Leaves a Legacy Through Service: "We Before Me"

Vision

"Reaching Our Individual Students' Dreams"

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Goal 1: Exhibits Academic Readiness: Equip all students for high levels of academic achievement and continuous growth and development.

Performance Objective 1: The percentage of students reaching approaches on the English I End-of-Course (EOC/STAAR) Assessment will increase from 63% in 2019 to 80% in 2020.

Evaluation Data Source(s) 1: EOC/STAAR results

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) A Reading Specialist will work with identified students that struggle with reading four class periods (5th, 6th, 7th, and 8th) daily in small guided reading groups.	Reading Specialist ROHS Administration	Students are identified Students are grouped according to need Students meet with Reading Specialist and attendance is taken			
<p>TEA Priorities</p> <p>Recruit, support, retain teachers and principals</p> <p>2) ROHS teachers will implement with fidelity the Fundamental Five in their daily classroom lessons.</p> <p>1) Framing the Lesson</p> <p>2) Power Zone</p> <p>3) Purposeful Small-group Talk</p> <p>4) Recognize & Reinforce</p> <p>5) Critical Writing</p>	ROHS Administration	Power Walk Data			
3) Meet with Instructional Coaches (ICs) weekly to debrief Professional Learning Communities and teacher performance on T-TESS walk-throughs and observations.	ROHS Administration	Weekly Meetings Held Walk-Throughs Observations			
= Accomplished = No Progress = Discontinue					

Goal 1: Exhibits Academic Readiness: Equip all students for high levels of academic achievement and continuous growth and development.

Performance Objective 2: The percentage of students meeting the College, Career, and Military Ready (CCMR) criteria will increase from 67% to 80% by the end of the 2019-2020 school year.

Evaluation Data Source(s) 2: Texas Education Agency (TEA) Accountability Summary

Summative Evaluation 2:






Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
<p>TEA Priorities Connect high school to career and college</p> <p>1) Red Oak High School will partner with Navarro College and create the Navarro College Bulldog Promise aimed at increasing the college-going rate of students who are less likely to attend college.</p>	College & Career Readiness Coordinator Associate Principal	50-60 ROHS spring 2020 graduates will pledge to participate in the Navarro College Bulldog Promise			
<p>TEA Priorities Connect high school to career and college</p> <p>2) ROHS will use the Naviance software to implement a Scope and Sequence that has students complete various activities focused on CCMR each six week period starting their Freshmen year.</p>	College & Career Readiness Coordinator Associate Principal	At least 90% of all students will have completed the scheduled activities outlined on the Scope and Sequence by the end of the 2019-2020 school year.			
= Accomplished = No Progress = Discontinue					

Goal 1: Exhibits Academic Readiness: Equip all students for high levels of academic achievement and continuous growth and development.

Performance Objective 3: The percentage of students receiving special education services reaching the meets level or above on the English EOC/STAAR will increase from 13% in 2019 to 19% in 2020.

Evaluation Data Source(s) 3: EOC/STAAR results

Summative Evaluation 3:






Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
<p>Targeted Support Strategy RDA 1) Targeted students receiving special education services will participate in strategic interventions focused on the English I & II standards during Talon Time</p>	Associate Principal Instructional Coach English teachers	Students are targets and grouped according to needs Interventions/activities are developed Attendance is taken and students that are missing are reported			
 = Accomplished  = No Progress  = Discontinue					

Goal 1: Exhibits Academic Readiness: Equip all students for high levels of academic achievement and continuous growth and development.

Performance Objective 4: The percentage of students receiving special education services reaching the meets level or above on the Math EOC/STAAR will increase from 14% in 2019 to 23% in 2020.

Evaluation Data Source(s) 4: EOC/STAAR results

Summative Evaluation 4:






Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) Targeted students receiving special education services will participate in strategic interventions focused on the Algebra I standards during Talon Time.	ROHS Administration Talon Time Math Teacher	A plan is developed Parents are communicated with Attendance is checked and students that are missing are reported			
 = Accomplished  = No Progress  = Discontinue					

Goal 1: Exhibits Academic Readiness: Equip all students for high levels of academic achievement and continuous growth and development.

Performance Objective 5: The percentage of students identified as English Learners reaching the meets level or above on the English EOC/STAAR will increase from 15% in 2019 to 29% in 2020.

Evaluation Data Source(s) 5: EOC/STAAR results

Summative Evaluation 5:


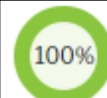
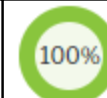
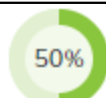
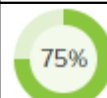



Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) English Learners (ELs) will be assigned to administrators. Administrators will discuss TELPAS, its importance, and work with students and their teachers on specific skills that target areas of need.	Assistant Principal	Groups are formed Meetings are held Students are assessed on a regular basis			
 = Accomplished  = No Progress  = Discontinue					

Goal 2: Seek Opportunities and Challenges of Learning: Promote and support an environment that inspires high levels of student growth, resilience, integrity, and tenacity.

Performance Objective 1: Increase the number of Red Oak High School Students receiving a letter of commendation in recognition of their outstanding academic promise, and thus qualifying as semifinalists and finalists for the National Merit Scholarship Program.

Evaluation Data Source(s) 1: Number of students recognized by the College Board

Summative Evaluation 1:


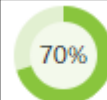






Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
TEA Priorities Connect high school to career and college 1) Implement SAT camp over the summer of 2019 & 2020 to prepare students for the SAT administration	Associate Principal Testing Coordinator Counselors	Students attend the SAT camp and lessons are implemented and observed			
2) Implement SAT prep classes throughout the 2019-2020 school year during Talon Time	Associate Principal Counselors SAT Teachers	Students are placed in classes during Talon Time. Lessons are created. Lessons are observed.			
 = Accomplished  = No Progress  = Discontinue					

Goal 2: Seek Opportunities and Challenges of Learning: Promote and support an environment that inspires high levels of student growth, resilience, integrity, and tenacity.

Performance Objective 2: ROHS will develop a multi-tiered system of supports for students with various academic and/or behavioral needs along with standard operating procedures.

Evaluation Data Source(s) 2: A comprehensive framework of interventions with standard operating procedures.

Summative Evaluation 2:










Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) Student Intervention Team (SIT) will meet on a regular basis to develop a framework of interventions, monitor the interventions, and determine effectiveness.	Principal Associate Principal	Agendas from meetings Framework is created			
2) Send team to the Multi-Tiered Systems of Support (MTSS) Conference to help strengthen and develop student supports.	Principal	Team attended the conference Plan was developed			
 = Accomplished  = No Progress  = Discontinue					

Goal 3: Demonstrates Fair, Respectful, and Well-Rounded Characteristics: Provide all students with a safe, secure, nurturing, and positive learning environment.

Performance Objective 1: Implement a mentoring program with fidelity that focuses on supporting our most at-risk students (Mentors Care).

Evaluation Data Source(s) 1: Grades, Discipline Referrals, and Attendance and student end of the year survey

Summative Evaluation 1:






Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) Partner with Mentors Care and recruit 60 mentors along with 60 students that will be identified through a referral process.	Support Counselor Mentors Care Representative ROHS Administration	Decrease in Discipline Referrals Decrease in Absences Improved Grades Positive Feedback on End of the Year Student Survey			
2) Support Counselor conducts guidance lessons focused on character with selected students groups	Assistant Principals	Student Groups are targeted Guidance Lessons occur			
3) Character & Citizenship lessons are conducted using materials during Academic Enrichment classes.					
 = Accomplished  = No Progress  = Discontinue					

Goal 3: Demonstrates Fair, Respectful, and Well-Rounded Characteristics: Provide all students with a safe, secure, nurturing, and positive learning environment.

Performance Objective 2: Increase overall student attendance percentage from 95.9% in 2019 to 96.2% in 2020.

Evaluation Data Source(s) 2: Average Daily Attendance (ADA) Report

Summative Evaluation 2:


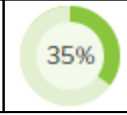

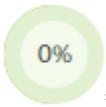

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) Students with perfect and/or good attendance will be eligible to win prizes such as gift cards, iPads, or	Assistant Principals	Students are given gift cards at regular intervals			
 = Accomplished  = No Progress  = Discontinue					

Goal 4: Leaves a Legacy Through Service: Actively engage all stakeholders to model and support servant-leadership.

Performance Objective 1: The percentage of students participating in an extra-curricular club or organization other than fine arts or athletics will increase from 44% in 2019 to 60% in 2020.

Evaluation Data Source(s) 1: Extra-Curricular Club & Organizational Rosters

Summative Evaluation 1:

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) Each week we will highlight and share information about one Student Club or Organization on the morning announcements, in newsletters, and on social media.	ROHS Administration	Each club or organization is highlighted throughout the year.			
 = Accomplished  = No Progress  = Discontinue					