







# GRADUATION REQUIREMENTS

## **Students entering high school in 2017-18 or later Foundation with Endorsement Plan**

4 credits English  
4 credits Math  
4 credits Science  
3 credits Social Studies  
2 credits Languages Other Than English  
1 credit Physical Education  
1 credit Fine Arts  
½ credit Communications  
1 credit Principles course  
5 ½ credits of other electives (per selected Endorsement)

## **Students entering high school prior to 2017-2018 Foundation with Endorsement Plan**

4 credits English  
4 credits Math  
4 credits Science  
3 credits Social Studies  
2 credits Languages Other Than English  
1 credit Physical Education  
1 credit Fine Arts  
½ credit Communications  
½ credit Principles of Health Sci. or equivalent  
½ credit Career Explorations course  
1 credit Technology Applications  
4 ½ credits of other electives (per selected Endorsement)

## SELECTING AN ENDORSEMENT

Think of Endorsements as “majors” in high school. What subjects interest you? What are your areas of strength? What is the future career of your dreams? Each endorsement offers a variety of courses designed to allow students to pursue specific interests. All five endorsements also allow for ample opportunities for students to pursue elective opportunities. Endorsements can be changed during high school. Please see a counselor to discuss and plan endorsement changes.

### **Arts and Humanities Endorsement**

Students complete the requirements for the Foundation with Endorsement graduation plan, as well as a sequence of courses in an Arts or Humanities area of choice. Select one of the following focus areas:

#### Social Studies Focus

- 5 Socials Studies credits

#### Languages Other Than English Focus

- 4 levels in the same language, OR
- 2 levels in two different languages

#### Fine Arts Focus

- A pre-approved sequence of 4 Fine Arts credits from the same category, OR
- A pre-approved combination of 4 Fine Arts credits from two different categories

#### English Focus

- 4 English elective credits from a specified list of options

### **Business and Industry Endorsement**

Students complete the requirements for the Foundation with Endorsement graduation plan, as well as a sequence of courses in specific career clusters or language options. Select one of the following focus areas:

#### Career Focus

4 approved coherent CTE credits from an area:

- Agriculture
- Architecture / Construction
- Arts, A/V
- Business / Finance
- Information Technology
- Manufacturing
- Marketing
- Transportation

#### English Language Arts Focus

- 1 additional English elective, AND
- 3 levels from one of the following areas:
  - Debate
  - Journalism

## **Public Services Endorsement**

Students complete the requirements for the Foundation with Endorsement graduation plan, as well as a sequence of courses in a specific career or military focus. Select one of the following focus areas:

### **Career Focus**

4 approved coherent CTE credits from an area:

- Health Science
- Human Services
- Education
- Law / Public Safety

## **Science, Technology, Engineering, and Math (STEM) Endorsement**

Students complete the requirements for the Foundation with Endorsement graduation plan, as well as a sequence of courses in specific career clusters, computer science, math, or science. Select one of the following focus areas:

### **Career Focus**

- Algebra II, Chemistry, AND Physics
- 4 coherent STEM CTE credits

### **Computer Science Focus**

- Algebra II, Chemistry, AND Physics
- 4 coherent credits in Computer Science\*

### **Mathematics Focus**

- Algebra II, Chemistry, AND Physics
- 2 additional Math credits for which Algebra II is a prerequisite

### **Science Focus**

- Algebra II, Chemistry, AND Physics
- 2 additional Science credits

## **Multidisciplinary Endorsement**

Students complete the requirements for the Foundation with Endorsement graduation plan, as well as a sequence of courses in specific career clusters, core academics, or advanced academics. Select one of the following focus areas:

### **College and Career Focus**

- Four courses that are determined to prepare for successful workforce or college entry.

### **Core Academic Focus**

- English IV, AND
- Chemistry and/or Physics
- At least 4 credits in each ELAR, Math, Science, and Social Studies

### **Advanced Academic Focus**

- 4 Credits from Advanced Placement (AP) courses, or Dual Credit (DC) courses

## GRADE LEVEL CLASSIFICATION

Grade level advancements for students in grades 9-12 shall be earned by course credits. Course credit is awarded when a final grade of 70 or higher is achieved. The number of credits required for graduation varies according to the graduation program as listed on page 3.

After the ninth grade, students are classified according to the number of credits earned toward graduation.

Credits earned	Grade Classification
6	10
12	11
18	12

## ALTERNATIVE WAYS TO EARN HIGH SCHOOL CREDIT

Red Oak ISD offers a number of state-approved options for earning credit outside the classroom. Below is a brief description of each of these and the corresponding requirements for completion. For more details on any individual option, please contact one of the counselors in the guidance office.

### Credit by Examination (with Prior Instruction)

Students who have had prior formal instruction in a course and failed one or both semesters may qualify to gain credit for the semester(s) by scoring a specified score on a state-approved Credit by Exam. Minimum original grades in the course may be required. Credit by Exam cannot be used to gain eligibility in extracurricular activities. The student and parent are responsible for payment and ordering of the exam. Grades from these exams do not count in the student's GPA calculation. Please refer to the ROISD Student Handbook for current requirements.

### Credit by Examination (without Prior Instruction)

Under State Board rules, any student may be granted the opportunity to take an examination to earn credit for a course he or she has not yet taken in school. The rules mandate that the student must make a specified score on such a test to receive credit for the course. The school district chooses the test and establishes test dates. Please refer to the ROISD Student Handbook or ask a counselor for Credit by Exam dates. Credit by Exam cannot be used to gain eligibility in extracurricular activities. Grades from these exams do not count in the student's GPA calculation.

### Correspondence Course Credit

Students may earn a maximum of two credits through correspondence. The University of Texas and Texas Tech both offer State-approved correspondence courses. There are tuition fees and textbook charges for these courses. After the student completes the correspondence assignments, he/she must score 70 on the final exam over the material covered in the course. Grades from correspondence courses do not count in the student's GPA calculation. To ensure all transfer credit will be approved, students are strongly encouraged to meet with a school counselor prior to enrolling.

### Computer-Based Credit Recovery

Students who meet eligibility requirements may recover credit that was lost by failing a course or due to excessive absences using a computer-based instruction program. Eligibility for computer-based credit recovery is contingent on the following: (1) administrative approval based on a review of the circumstances of the denied credit; (2) administrative approval based on availability and priority; (3) instruction time scheduled outside the student's academic day. Grades from computer-based instruction do not count in the student's GPA calculation.

### Summer School

Summer school classes are most commonly used for credit recovery. In specific circumstances a limited number of courses may also be available for advancement (a class may be taken in the summer instead of taken during the normal school year) once a student reaches high school, space permitting. A limited number of partial and/or full credits may be obtained during summer school. Information regarding available classes, fees, and available credit is made available in the counselor's office each spring.

### Early Graduation

On occasion, students have the goals and self-discipline such that they want to graduate high school in three years rather than the traditional four years. This is unusual, but possible with careful planning. A student wanting to graduate in three years should begin planning for this during middle school with a school counselor, and have the plan approved prior to beginning the third year of high school.

### **Early Release / Late Arrival**

A junior or senior who is on track to graduate on time (has successfully passed all portions of the state assessments and has earned the number of credits required for his or her graduation plan) may gain approval for late arrival (where the student begins the school day after 1st period) or early release (where the student may leave school after 7th period). Limits on the number of early release / late arrival class periods, which are permitted, vary by the student's classification and course enrollment. See a counselor for eligibility information.

## **TECHNOLOGY APPLICATIONS COURSES FOR GRADUATION**

Courses that may satisfy the graduation requirement for students entering ROHS prior to 2017-2018 to earn 1 credit of Technology Applications include the following:

- BIM I
- Computer Science
- Dual Credit Computer Science
- Desktop Publishing
- Graphic Design & Illustration
- Architectural Design
- Engineering Design & Presentation
- Principles of Information Technology
- Computer Maintenance
- Networking
- Auto Tech
- Audio Video Production
- Game Programming and Design
- Touch Systems Data Entry
- Introduction to Engineering Design
- Robotics

## **LOCAL CREDIT COURSES**

Some courses are not among the state-required courses and will only receive local credit. If a class is local credit it will be noted in the course description and it will not count as credit toward graduation.

## **GIFTED & TALENTED PROGRAM**

At Red Oak High School, GT students are served through the rigor of Pre-AP, AP, and dual credit classes. GT students may also take independent study courses. In these year-long courses, students will work with a mentor to explore a topic of interest to them. Students independently conduct an original research project under the direction of an instructor.

Available independent study classes include:

- Independent Study in Journalism
- Independent Study in English
- Independent Study in Speech
- Independent Study in Mathematics
- Independent Study in Technology Applications
- Advanced Social Science Problems
- World Area Studies
- Foreign Language Cultural/Linguistic Topics
- AP Capstone courses

For more information on the GT independent study classes, speak with a counselor.



# GRADE POINT CALCULATIONS

## GRADE POINT STRUCTURE

Red Oak High School employs a weighted grading system. Generally, classes with more rigor and which require more outside work receive a higher number of points on the grading scale. When a student transfers grades for properly documented and eligible courses, the District shall assign weight to those grades. Beginning with students entering grade 9 in the 2014–15 school year, grades used for computing the GPA shall be converted to grade points in accordance with the following structure. Please see the specific course description for GPA level designation.

Grade	Level I	Level II	Level III
100	5	7	9
99	4.9	6.9	8.9
98	4.8	6.8	8.8
97	4.7	6.7	8.7
96	4.6	6.6	8.6
95	4.5	6.5	8.5
94	4.4	6.4	8.4
93	4.3	6.3	8.3
92	4.2	6.2	8.2
91	4.1	6.1	8.1
90	4	6	8
89	3.9	5.9	7.9
88	3.8	5.8	7.8
87	3.7	5.7	7.7
86	3.6	5.6	7.6
85	3.5	5.5	7.5
84	3.4	5.4	7.4
83	3.3	5.3	7.3
82	3.2	5.2	7.2
81	3.1	5.1	7.1
80	3	5	7
79	2.9	4.9	6.9
78	2.8	4.8	6.8
77	2.7	4.7	6.7
76	2.6	4.6	6.6
75	2.5	4.5	6.5
74	2.4	4.4	6.4
73	2.3	4.3	6.3
72	2.2	4.2	6.2
71	2.1	4.1	6.1
70	2	4	6

## **CLASS RANKING**

Class standing shall be determined by accumulated grade points divided by the number of courses for which final grades were given. Class standing and grade point averages (GPAs) shall include all such coursework in grades 9-12, with the exception of courses listed in the section below. Beginning in the 2015–16 school year, the District shall also include in the calculation of class rank semester grades earned in all high school credit courses taken before grade 9 unless excluded below. For information on class ranking of early graduates, eligibility for valedictorian and salutatorian, and local graduation honors, please see a counselor or refer to the ROISD Student Handbook or Board Policy EIC (Local).

## **COURSES THAT DO NOT COUNT TOWARD GPA**

In a number of cases, courses will count as credit toward graduation but the grades from those courses will not be included in the student's high school GPA calculations. The calculation of class rank shall exclude grades earned in or by:

- Credit by examination, with or without prior instruction
- Summer school or courses taken outside of the school day
- Credit recovery
- Distance learning credit
- Credit for which a pass/fail grade was given
- Credit for courses not recognized by TEA
- Credit awarded in a nonaccredited instructional setting
  - Courses earned as an aide (teacher, office, counselor, etc.)

A senior student who is enrolled in but does not complete a semester of active participation in a credit-eligible extracurricular activity shall receive a grade of WP (withdrew while passing), and the course shall not be included in the computation for GPA.

## **PASS/FAIL COURSES**

To encourage students to pursue areas of special interest and to stretch themselves, ROISD allows juniors and seniors to elect to take a course on a pass/fail basis provided that the course is not necessary for the student's graduation plan. No course taken for P/F will be calculated in the grade point average. The application to take any course P/F must be completed and turned in to the counseling office by the end of the first six weeks of the semester (both semesters of a year-long class). NOTE: The Gifted/Talented independent study courses are P/F, but may be used as an elective.









## What is the difference between AP Courses and Dual Credit Courses?

FAQ	AP COURSES	DUAL CREDIT COURSES
What are the courses like?	AP courses are challenging, with the curriculum audited and certified by the College Board, which is the same entity that produces the SAT test. Work in these classes is college level.	Dual credit courses are also college level courses. Each dual credit course is audited and certified by an area college through a written agreement with the District.
Who teaches the course?	AP courses are taught by highly qualified Red Oak ISD teachers who receive special training from the College Board.	Dual credit courses are taught by highly qualified teachers, generally Red Oak ISD staff, who have a minimum of 18 graduate hours in the subject area they teach, and who serve as adjunct faculty to the partner college or university.
How do I get college credit for the course?	AP credit is given based on the score the student earns on the AP test at the end of the course. AP tests are scored on a scale of 1 to 5, with a 3 or above generally considered passing, depending on the requirements from the college of interest.	In a Dual Credit course, high school students are also 'dually enrolled' in the college that is certifying the class. The student pays for the credit at the beginning of the course and the grade is recorded on both the high school transcript and the college transcript. As long as the student meets the minimum grade requirement, credit is awarded at completion of the course.
What is the cost of the course?	AP courses do not have a fee, however there is a fee for the test. Typically the test is just under \$100. If the score requirement is met for your college of interest, that college could award you between 3 and 6 hours of credit for the price of that one test.	Costs vary depending on the course hours and the partner college. TSTC tuition is currently \$50 per year, with dually enrolled Red Oak ISD students attending for half cost. Navarro tuition is currently about \$70 per credit hour. Most courses are 3 credit hours, with some 4 hour credit courses also offered.
How do I know if the credit will transfer to my college of interest?	The College Board website has a link to college policies regarding AP credit and placement. Please visit <a href="#">College Board: AP Credit Policy Search website</a> for this information. Upon entering the name of your college of interest, the AP score requirements for each test will be listed. You will also want to verify with the college of interest directly.	Visit the <a href="#">Texas Common Course Numbering System website</a> for this information. Click on 'compare institutions'. You will need to know the name of the Red Oak partner institution [TSTC or Navarro depending on the course the student is currently taking] and the college course prefix and number [your teacher can provide this]. A course must be listed under both institutions in order to be accepted by your college of interest.
What grade can I begin taking these classes and do I need to take a test to get in?	AP courses are primarily offered at the junior and senior level, although there are a limited number of offerings students may take earlier. There is no college-ready testing requirement to take an AP course.	Dual credit courses are primarily offered to juniors and seniors. Students must take and meet standard on a TSI test in order to qualify to take dual credit. Please ask a school counselor for more information on the TSI testing.

# INFORMATION FOR THE COLLEGE-BOUND STUDENT

## ADMISSIONS TESTING

### **Preliminary Scholastic Aptitude Test (PSAT)**

The PSAT is a three-hour examination similar to the SAT. It is offered in October of each school year on the Red Oak High School campus. This test gives the student a “predicted” SAT score. When taken during the junior year, the PSAT puts students in contention for the National Merit Scholarship Competition. The students receive information about their results that can be helpful in preparation for future SAT testing.

### **ACT Aspire**

The ACT Aspire is a vertically-linked test to the ACT exam. Students receive results reported on a 3-digit score scale, along with an ACT Readiness Benchmark score to determine whether he/she is on track for college readiness.

### **Texas Success Initiative (TSI) exam**

The TSI Assessment is designed to help determine whether a student is ready for college-level course work in general areas of reading, writing, and mathematics. All students entering public Institutes of Higher Education in Texas are required to achieve minimum score on this assessment, or use qualifying scores on substitute assessments. Before attempting the exam, mandatory pre-assessment activities are required. ROHS is a testing site for TSI, but you must schedule with a counselor for site availability and to register for pre-assessment activities.

### **American College Test (ACT) and Scholastic Aptitude Test (SAT)**

The ACT is a three-hour examination similar to an achievement test in English, mathematics usage, reading, and natural science reasoning abilities. Scores achieved on the PSAT and Aspire tests may assist students in choosing one or both exams to attempt for college entrance. The SAT is a three-hour test of verbal and mathematical reasoning abilities. Both tests include a writing component. These tests are offered on Saturday morning at designated “national test sites” throughout the fall and spring. Students should check with their counselor to obtain specific testing dates and deadlines for registration. Applications for the SAT and ACT are available in the counseling office. Students may also register online. Students should contact their college of choice regarding required placement exams. ROHS offers a one-semester course for both SAT and ACT Prep (see p. 58). More information about each test, test dates, and online registration can be found at the following websites:

[ACT website](#)

[SAT: College Board website](#)



## HELP FOR COLLEGE READINESS AND SUCCESS

College is affordable, and planning is essential. For information about careers after high school as well as college planning (admissions and financial aid), check out these important websites.

### Career Planning Help

- [Career Cruising](#) Career Cruising
- [College for Texans](#) - Everything a Texan needs to know about preparing for, applying for, and paying for college or technical school
- [Texas Gear Up](#) - Gaining Early Awareness and Readiness for Undergraduate Programs (GEARUP) has information for students and parent by grade level.
- [CollegeNET](#) - An internet college search and admission process provider; includes scholarship information
- [College View](#) - Explore careers, colleges, and financial aid
- [College Navigator](#) - Aids in the college search by containing very detailed information
- [My Next Move](#) – Career search tools
- [College Board](#) - Has a lot of useful information and is also where you can sign up to take the SAT
- [ACT Test](#) - Has a lot of useful information and is also where you sign up to take the ACT Career Exploration Information
- [Career One Step](#) - Allows investigation of careers with detailed information
- [Mapping Your Future](#) - Planning a career, selecting a school, and paying for school
- [Mapping Your Future in Spanish](#) - Same as above in Spanish
- [College Express](#) – General information for college-bound students
- [The University of Texas System](#) - Complete listing of all University of Texas sites
- [The Princeton Review](#) – General college information • [www.aacc.nche.edu](http://www.aacc.nche.edu) – American Association of Community Colleges
- [Apply Texas](#) - Common application for Texas colleges and universities Financial Aid and Scholarships
- [Federal Student Aid](#) - Free Application for Federal Student Aid – what to do before, during, and after filling out the form. The most important federal financial aid application. Many state grants and scholarships require the FAFSA to be submitted.
- [Every Chance-Every Texan](#) - Information including The Minnie Stevens Piper Foundation compendium of Texas Colleges and Financial Aid Calendar (under “Texas Schools Info”)
- [AIE](#) - Adventures in Education (AIE) is a site for college and career planning with monthly calendars
- [Fast Web](#) - A scholarship and grant search site
- [Go College](#) – General information for college scholarships
- [College Scholarships](#) – Free college scholarship and financial aid searches, SAT and ACT test preparation tips, and listing of colleges
- [Edudaris](#) – college readiness and scholarship planning

# FRESHMEN THROUGH JUNIORS: PLANNING FOR GRADUATION

**Students entering high school in 2017-18 or later:** Use the grid below to list each class you have taken or plan to take to be sure you meet the requirements of your graduation program. Students must earn a minimum of 26 credits.

Discipline	Foundation with Endorsement Plan	Year class was/will be taken:				
		7/8	9	10	11	12
English <i>4 credits</i> See page 21	English I <input type="checkbox"/> Reg <input type="checkbox"/> PreAP					
	English II <input type="checkbox"/> Reg <input type="checkbox"/> PreAP					
	English III <input type="checkbox"/> Reg <input type="checkbox"/> AP <input type="checkbox"/> DC					
Mathematics <i>4 credits</i> See page 30	Algebra I <input type="checkbox"/> Reg <input type="checkbox"/> PreAP					
	Geometry <input type="checkbox"/> Reg <input type="checkbox"/> PreAP					
	Algebra II* or other <input type="checkbox"/> Reg <input type="checkbox"/> PreAP					
Science <i>4 credits</i> See page 36	Biology <input type="checkbox"/> Reg <input type="checkbox"/> PreAP					
Social Studies <i>3 credits</i> See page 42	World Geography** <input type="checkbox"/> Reg <input type="checkbox"/> PreAP					
	World History <input type="checkbox"/> Reg <input type="checkbox"/> AP					
	US History <input type="checkbox"/> Reg <input type="checkbox"/> PreAP <input type="checkbox"/> AP <input type="checkbox"/> DC					
	Government (1 sem) <input type="checkbox"/> Reg <input type="checkbox"/> AP <input type="checkbox"/> DC					
	Economics (1 sem) <input type="checkbox"/> Reg <input type="checkbox"/> AP <input type="checkbox"/> DC					
Phys Ed <i>1 credit</i> See pages 100 and 103						
Languages other than English: <i>2 credits</i> See page 49						
Fine Arts <i>1 credit</i> See pages 106-117						
Speech <i>½ credit</i>						
Principles course: <i>1 credit</i>						
Electives for Endorsement(s) <i>Minimum 5.5 credits</i>						

\* Algebra II is required for Distinguished Level of Achievement, and is preferred by most 4-year Universities

\*\* Alternate course options require Counselor pre-approval

# SENIORS: PLANNING FOR GRADUATION

**Students entering high school prior to 2017-2018:** Use the grid below to list each class you have taken or plan to take to be sure you meet the requirements of your graduation program. Students must earn a minimum of 26 credits.

Discipline	Foundation with Endorsement Plan	Year class was/will be taken:				
		7/8	9	10	11	12
<b>English</b> <i>4 credits</i> See page 21	English I <input type="checkbox"/> Reg <input type="checkbox"/> PreAP					
	English II <input type="checkbox"/> Reg <input type="checkbox"/> PreAP					
	English III <input type="checkbox"/> Reg <input type="checkbox"/> AP <input type="checkbox"/> DC					
<b>Mathematics</b> <i>4 credits</i> See page 30	Algebra I <input type="checkbox"/> Reg <input type="checkbox"/> PreAP					
	Geometry <input type="checkbox"/> Reg <input type="checkbox"/> PreAP					
	Algebra II* or other <input type="checkbox"/> Reg <input type="checkbox"/> PreAP					
<b>Science</b> <i>4 credits</i> See page 36	Biology <input type="checkbox"/> Reg <input type="checkbox"/> PreAP					
<b>Social Studies</b> <i>3 credits</i> See page 42	World Geography** <input type="checkbox"/> Reg <input type="checkbox"/> PreAP					
	World History <input type="checkbox"/> Reg <input type="checkbox"/> AP					
	US History <input type="checkbox"/> Reg <input type="checkbox"/> PreAP <input type="checkbox"/> AP <input type="checkbox"/> DC					
	Government (1 sem) <input type="checkbox"/> Reg <input type="checkbox"/> AP <input type="checkbox"/> DC					
	Economics (1 sem) <input type="checkbox"/> Reg <input type="checkbox"/> AP <input type="checkbox"/> DC					
<b>Phys Ed</b> <i>1 credit</i> See pages 100 and 103						
<b>Languages other than English:</b> <i>2 credits</i> See page 49						
<b>Health (or sub)</b> <i>½ credit</i>						
<b>Technology</b> <i>1 credit</i> See page 8 for options						
<b>Fine Arts</b> <i>1 credit</i> See pages 106-117						
<b>Speech</b> <i>½ credit</i>						
<b>Career Exp:</b> <i>½ credit</i>						
<b>Electives for Endorsement(s)</b> <i>Minimum 4.5 credits</i>						

\* Algebra II is required for Distinguished Level of Achievement, and is preferred by most 4-year Universities

\*\* Alternate course options require Counselor pre-approval

To help visualize the course load for each grade, copy the courses you listed on the previous page to the grid below.

	Freshman Year	Sophomore Year	Junior Year	Senior Year
1				
2				
3				
4				
5				
6				
7				
8				

## COURSE AVAILABILITY

The courses listed in this guide may not be offered every year. Offerings are based on teacher certification and student demand.

## SCHEDULE CHANGE PROCESS

Master schedules are developed in the spring prior to the upcoming year. Selections during registration indicate how many teachers and sections will be needed for a course. The process allows administrators to plan and to hire for optimum academic strength. Thank you for being a crucial part of our educational team as we work together for academic excellence.

Course registration takes place in the late winter/early spring.

- Parent and student informational meetings will be held during registration.
- Students will be guided through the course selection process.
- Students who do not submit a registration form will have a schedule arranged for them by their counselor according to their academic needs and/or graduation plan.
- Courses are generally not able to be dropped/added after the conclusion of the first grading period.

A student who does not submit a registration form by the add/drop date will not be eligible for a schedule change. Only in emergencies will a change be allowed and then only with administrative approval. There are times when the administration will find it necessary to alter pre-enrollment choices in order to equalize class size or accommodate unavoidable circumstances.

## English Options for Foundation with Endorsement

Students need 4 credits, beginning with English I

Year One:

- English I

Year Two:

- English II

Year Three (choose a path):

- Path One: English III or AP English III
- Path Two: Dual Credit English III course ENG 1301/1302

Year Four – English III or AP English III path (choose a course)

- English IV (Note: English IV is required for the Multidisciplinary Endorsement)
- Business English
- HB5 College Prep English with Creative Writing
- Journalism III, Debate III, or FT Independent Study
- AP English IV
- Dual Credit English IV course ENG 1301/1302

Year Four – Dual Credit English III path (choose a course)

- Dual Credit English IV course ENG 2322/2323

NOTE: English IV required for the Multidisciplinary Endorsement

## English Language Arts

Course Name	Credits	Grade Levels	Prerequisites
English I and English I – Pre-AP	1	9-10	None
English II and English II – Pre-AP	1	10	English I
English III	1	11	English II
AP English Language and Composition (English III)	1	11	English II
Dual Credit English III: Composition and Rhetoric I and II ENG 1301 and 1302	1	11-12	English II, and meet dual credit eligibility
English IV	1	12	English III
AP English Literature and Composition (English IV)	1	12	English III
Dual Credit English IV: Composition and Rhetoric I and II ENG 1301 and 1302	1	11-12	English III, and meet dual credit eligibility
Dual Credit English IV: British Literature ENG 2322 and 2323	1	11-12	ENG 1301 and 1302, and meet dual credit eligibility
Business English	1	11-12	English III and Touch Systems Data Entry
Language and Literacy	1(local)	9-12	Counselor Approval
Practical Writing Skills	0.5-1	10-12	None
Journalism	1	9-12	Grade of 80 or higher on most recent English course
Photojournalism	1	9-12	None
Advanced Journalism: Yearbook or Literary Magazine Production I,II,III; Newspaper Production I, II, III	1	10-12	Grade of 80 or higher on most recent English or Journalism course and/or Departmental Selection Process
Digital Design and Media Production	1	10-12	Departmental selection process
Professional Communication	0.5	9-12	None
Dual Credit Communications Applications- Speech 1315	0.5	9-12	Meet eligibility requirements for dual credit
Debate I	1	9-12	None
Debate II	1	10-12	Debate I
Debate III	1	11-12	Debate II
English for Speakers of Other Languages I, II	1	9-12	Counselor Approval
Independent Study for GT Students in Journalism / English / Speech	1	9-12	GT Students Only
HB5 College Preparatory English	0.5	11-12	English III and Counselor Approval
Creative Writing	0.5	11-12	

## English I

Grade Placement: 9                      ENG 1  
GPA Level: I                              TEA code: 03220100  
Credit: 1                                  ROHS code: 30113  
Prerequisite: None

## English I – Pre-AP

Grade Placement: 8-9                      ENG 1 PREAP  
GPA Level: II                              TEA code: 03220100-H  
Credit: 1                                  ROHS code: 30118

Prerequisite: None This course places an emphasis on learning the parts of speech, parts of the sentence, proper mechanics, and usage. Literature study includes the reading of short stories, biographies, poetry, and novels. Students are introduced to techniques of writing necessary for various purposes. Reading for thematic connection across genre and in visual media is encouraged. Students in Pre-AP sections are responsible for summer reading and/or writing projects.

## English II

Grade Placement: 10                      ENG II  
GPA Level: I                              TEA code: 03220200  
Credit: 1                                  ROHS code: 30123  
Prerequisite: English I

## English II – Pre-AP

Grade Placement: 9 - 10                      ENG 2 PREAP  
GPA Level: II                              TEA code: 03220200-H  
Credit: 1                                  ROHS code: 30128

Prerequisite: English I

English II places an emphasis on the writing process and on literary interpretation. Students practice writing in a variety of formats, including but not limited to expository, persuasive, classificatory, and reflective. Emphasis is placed on the reading, vocabulary, and writing required for success. Students read a variety of literary genres: short stories, nonfiction, essays, poetry, novels, and drama. Students in Pre-AP sections are responsible for summer reading and/or writing projects.

## Language and Literacy

Grade Placement: 9-12                      LANG AND LIT  
GPA Level: I                              TEA code: 84000  
Credit: 1 – Local Credit Only              ROHS code: 999093  
Prerequisite: Counselor approval

This local-credit elective course is designed to support struggling readers at the high school level with an emphasis on comprehension, fluency, and academic vocabulary. NOTE: This course does not count toward graduation requirements.

## English III

Grade Placement: 11                      ENG 3  
GPA Level: I                              TEA code: 03220300  
Credit: 1                                  ROHS code: 30133

Prerequisite: English II

English III involves an intense study of literature, composition, and language integrated through a survey of American literature. Writing focuses on the multi-paragraph essay in a variety of modes with the addition of creative writing assignments. Students master the rudiments of research skills through the writing of the term paper. This course includes intensive review of punctuation, grammar, usage, and spelling.

## AP English Language and Composition (English III)

Grade Placement: 10 - 11                      APENGLAN  
GPA Level: III                              TEA code: A3220100-AP  
Credit: 1                                  ROHS code: 30138

Prerequisite: English II

AP English III- Language and Composition is a college-level course in both effective writing and critical reading. Students embrace their critical reading proficiency through a study and analysis of the types and techniques of writing used by significant American writers. The course stresses a connection between the reading and writing of prose and poetry. The goal of this course is to enable students to demonstrate college-level work by successfully completing the AP Exam in English Language and Composition. Student is responsible for summer reading and/or writing projects.

## **Composition and Rhetoric I / English III-A Dual Credit (English 1301)**

Grade Placement: 10 - 11      ENG 1301 ENG III  
GPA Level: III                      TEA code: 03220300D  
Credit: 0.5 (one semester)      ROHS code: D30146  
College Credits: 3  
Prerequisite: English II, eligibility met for dual credit.

## **Composition and Rhetoric II / English III-B Dual Credit (English 1302)**

Grade Placement: 10 - 11      ENG 1302 ENG III  
GPA Level: III                      TEA code: 03220300D  
Credit: 0.5 (one semester)      ROHS code: D30147  
College Credits: 3  
Prerequisite: English 1301; eligibility met for dual credit.

English 1301 includes a study of grammatical and rhetorical principles as applied in written composition. This course satisfies one semester of English III credit. English 1302 is a more complex study of rhetorical principles developing the critical essay and formal research paper. This course satisfies one semester of English III credit. *Please see page 13 for more information on dual credit*

## **English IV**

Grade Placement: 12      ENG 4  
GPA Level: I                      TEA code: 03220400  
Credit: 1                          ROHS code: 30143  
Prerequisite: English III

This course is designed to give senior students a general review of the skills emphasized in English. Students encounter an intensive review of grammar, spelling, and a variety of writing techniques necessary for success on SAT exams, ACT exams, and fundamental life skills. The literature includes a survey of the English language and British literature including novels, short stories, essays, plays, and poems, connecting English history to the style of writings popular during the various years. Students will also demonstrate effective research skills.

## **AP English Literature and Composition (English IV)**

Grade Placement: 12      APENGLIT  
GPA Level: III                      TEA code: A3220200-AP  
Credit: 1                          ROHS code: 30148  
Prerequisite: English III

AP English Literature and Composition is a college level course emphasizing the development of skills in critical reading and analysis of literature. Students will employ the various stages of the writing process, refining their writing styles to exhibit unity, clarity, and coherence as they write and critique various types of prose and poetry. The literature portion of this course traces the development of the English language from Old English to Modern English, with an additional analysis of World Literature. The course also emphasizes SAT vocabulary prep. The goal of this course is to enable students to successfully take the AP Examination in English Literature and Composition. Student is responsible for summer reading and/or writing projects.

## **Composition and Rhetoric I / English IV-A Dual Credit (English 1301)**

Grade Placement: 10 - 11      ENG 1301 ENG IV  
GPA Level: III                      TEA code: 03220400D  
Credit: 0.5 (one semester)      ROHS code: D30144  
College Credits: 3  
Prerequisite: English III, eligibility met for dual credit.



## **Composition and Rhetoric II / English IV-B**

### **Dual Credit (English 1302)**

Grade Placement: 10 - 11      ENG 1302 ENG IV  
GPA Level: III      TEA code: 03220400D  
Credit: 0.5 (one semester)      ROHS code: D30145  
College Credits: 3

Prerequisite: English 1301; eligibility met for dual credit.

English 1301 includes a study of grammatical and rhetorical principles as applied in written composition. This course satisfies one semester of English IV credit. English 1302 is a more complex study of rhetorical principles developing the critical essay and formal research paper. This course satisfies one semester of English IV credit. *Please see page 13 for more information on dual credit*

## **British Literature I / English IV-A**

### **Dual Credit (English 2322)**

Grade Placement: 12      ENG 2322  
GPA Level: III      TEA code: 03220400D  
Credit: 0.5 (one semester)      ROHS code: D30148  
College Credits: 3

Prerequisite: English 1301 & 1302 / English III, eligibility met for dual credit.

## **British Literature II / English IV-B**

### **Dual Credit (English 2323)**

Grade Placement: 12      ENG 2323  
GPA Level: III      TEA code: 03220400D  
Credit: 0.5 (one semester)      ROHS code: D30149  
College Credits: 3

Prerequisite: English 1301, 1302, and 2322 / English III, eligibility met for dual credit.

ENG 2322 surveys the development of British literature from the Anglo-Saxon period to the Eighteenth Century. ENG 2323 surveys the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Each course satisfies one semester of English IV credit. *Please see page 13 for more information on dual credit.*

## **Journalism**

Grade Placement: 9-12      JRNLSM  
GPA Level: I      TEA code: 03230100  
Credit: 1      ROHS code: 30613

Prerequisite: Grade of 80 or higher on most recent English course

This course provides an introduction to the basics of journalism. The scope includes forms and styles of journalistic writing, history, the press system, layout, design, and production methods, processes of reporting, editing, basic principles of advertising, and fundamentals of photography, TV and radio production methods, and organization of school publications.

## **Photojournalism**

Grade Placement: 9-12      PHOTOJOUR  
GPA Level: I      TEA code: 03230800  
Credit: 1      ROHS code: 999152

Prerequisite: None

This course provides an introduction to the basics of journalism. Students would be expected to plan, interpret, and critique visual representation, carefully examining their product for publication.

















































































































































































































