

## Red Oak I.S.D. Asthma Action Plan

Student Name: \_\_\_\_\_ D.O.B.: \_\_\_\_\_ Date: \_\_\_\_\_  
 Parent/Guardian: \_\_\_\_\_ Cell: \_\_\_\_\_ Other number: \_\_\_\_\_  
 Physician: \_\_\_\_\_ Phone number: \_\_\_\_\_  
 Medication Allergies: \_\_\_\_\_

| TO BE COMPLETED BY PHYSICIAN  |   |                |            |            |                |  |  |  |  |  |  |  |  |  |
|---|---|----------------|------------|------------|----------------|--|--|--|--|--|--|--|--|--|
| <p>Check all items that trigger or make your asthma worse:</p> <p><input type="checkbox"/> colds    <input type="checkbox"/> smoke    <input type="checkbox"/> pollen    <input type="checkbox"/> dust    <input type="checkbox"/> animals: _____</p> <p><input type="checkbox"/> strong odors    <input type="checkbox"/> mold/moisture    <input type="checkbox"/> pests    <input type="checkbox"/> exercise</p> <p><input type="checkbox"/> stress/emotions    <input type="checkbox"/> gastroesophageal reflux    <input type="checkbox"/> Other: _____</p> <p><input type="checkbox"/> Season: fall winter spring summer (circle)</p> <p><input type="checkbox"/> Foods: (list) _____</p> | <p><b>Asthma Severity:</b></p> <p><input type="checkbox"/> Intermittent or persistent</p> <p><input type="checkbox"/> mild    <input type="checkbox"/> moderate    <input type="checkbox"/> severe</p> <p><b>Asthma Control:</b></p> <p><input type="checkbox"/> well-controlled</p> <p><input type="checkbox"/> needs better control</p>   |                |            |            |                |  |  |  |  |  |  |  |  |  |
| <b>GREEN ZONE: Go!    Take these Prevention Medications every day</b>   |   |                |            |            |                |  |  |  |  |  |  |  |  |  |
| <p>Peak flow in this area:<br/>                 _____ to _____<br/>                 (more than 80% of personal best)</p> <p>Predicted or Personal best Peak flow: _____<br/>                 Date: _____</p>  | <p><input type="checkbox"/> No control medicines required</p> <p><input type="checkbox"/> List control medication:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Medication</th> <th style="width: 33%;">Dose/Route</th> <th style="width: 33%;">Frequency/Time</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table> <p>Exercise pretreatment:</p> <p><input type="checkbox"/> _____ 5-15 minutes before exercise</p> <p><input type="checkbox"/> If symptoms recur with exercise, may repeat _____ puff(s), or _____</p> <p><input type="checkbox"/> Measure Peak Flow prior to recess/PE: restrict aerobic activity if peak flow is below _____%</p> |                | Medication | Dose/Route | Frequency/Time |  |  |  |  |  |  |  |  |  |
| Medication  | Dose/Route  | Frequency/Time |            |            |                |  |  |  |  |  |  |  |  |  |
|   |   |                |            |            |                |  |  |  |  |  |  |  |  |  |
|   |   |                |            |            |                |  |  |  |  |  |  |  |  |  |
|   |   |                |            |            |                |  |  |  |  |  |  |  |  |  |
| <b>YELLOW ZONE: CAUTION!    Continue CONTROL medicines and ADD rescue medicines</b>   |   |                |            |            |                |  |  |  |  |  |  |  |  |  |
| <p>Peak flow in this area:<br/>                 _____ to _____<br/>                 (50%-80% of personal best)</p> <ul style="list-style-type: none"> <li>First sign of a cold</li> <li>Cough or mild wheeze</li> <li>Tight chest</li> <li>Activity intolerance</li> </ul>  | <p><input type="checkbox"/> _____, _____ puff(s) MDI every _____ hours as needed</p> <p>OR</p> <p><input type="checkbox"/> _____, _____ via nebulizer every _____ hours as needed</p> <p><input type="checkbox"/> OTHER _____</p>   |                |            |            |                |  |  |  |  |  |  |  |  |  |
| <b>RED ZONE: EMERGENCY!    Continue CONTROL &amp; RESCUE medicine and GET HELP</b>  |   |                |            |            |                |  |  |  |  |  |  |  |  |  |
| <p>Peak flow in this area:<br/>                 _____ to _____<br/>                 (less than 50% personal best)</p> <ul style="list-style-type: none"> <li>Can't talk, eat or walk well</li> <li>Medicine is not helping</li> <li>Breathing hard and fast</li> <li>Blue lips &amp; fingernails</li> <li>Tired or lethargic</li> <li>Ribs show (retractions)</li> </ul>  | <p><input type="checkbox"/> _____, _____ puff(s) MDI, May repeat every _____ minutes</p> <p>OR</p> <p><input type="checkbox"/> _____, _____ via nebulizer for _____ (number) of treatments</p> <p><input type="checkbox"/> OTHER _____</p> <p style="text-align: center; font-weight: bold; font-size: 1.2em;">CALL 911 IF STUDENT DOES NOT IMPROVE QUICKLY!</p>  |                |            |            |                |  |  |  |  |  |  |  |  |  |
| <p><b>Student Self-Administration</b><br/>                 Texas law permits students to carry &amp; use prescription asthma medications at school after demonstrating to the student's healthcare provider and school nurse the skill level necessary to self-administer (ED §38.015)</p>  | <p><input type="checkbox"/> This student has been instructed in the proper use of his/her asthma medications, and in my opinion, the <b>student can carry and use his/her inhaler at school.</b></p> <p><input type="checkbox"/> Student is to notify his/her designated school health officials after using inhaler at school.</p> <p><input type="checkbox"/> Student needs supervision or assistance, and should <b>NOT</b> carry his/her inhaler at school.</p>   |                |            |            |                |  |  |  |  |  |  |  |  |  |

Healthcare Provider Print Name: \_\_\_\_\_

Healthcare Provider Signature: \_\_\_\_\_ Date: \_\_\_\_\_