

**Red Oak Independent School District**  
**H.A. Wooden Elementary School**  
**2023-2024 Formative Review with Notes**



# Mission Statement

## The Mission of Red Oak ISD:

### 4 Talons of the Hawk

**Exhibits Academic Readiness: 1% Better Daily & Love Tough**

**Seeks Opportunities and Challenges of Learning: Growth, Resilience, Integrity, Tenacity  
(G.R.I.T.)**

**Demonstrates Fair, Respectful, and Well-Rounded Characteristics: Respect, Encourage,  
Appreciate, Communicate, Honor (R.E.A.C.H.)**

**Leaves a Legacy Through Service: "We Before Me"**

## Vision

### The Vision of Red Oak ISD:

**"Realizing Our Individual Students' Dreams"**

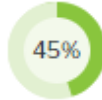





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# Goals



**Goal 1:** Academics: Develop critical thinkers that will transcend college and career goals by excelling in the 4 Talons.



**Performance Objective 1:** Develop students who are college, career, and military ready that possess the academic skills for post-secondary success.






Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Special Education teacher(s) will push into classrooms to provide identified students with additional support in the general education setting.</p> <p><b>Evidence that Demonstrates Success:</b> Increased performance on assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>TEA Priorities:</b>            Improve low-performing schools            - Targeted Support Strategy - Additional Targeted Support Strategy</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Teachers/paraprofessionals are in the classrooms for inclusion support.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Ensuring a learning environment that is safe, drug-free, and conducive to learning and leads to graduation for all students.</p> <p><b>Evidence that Demonstrates Success:</b> District Safety Audits            PEIMS Reports            At-Risk Reports</p> <p><b>Staff Responsible for Monitoring:</b> Superintendents            Director of Transportation            ROISD Police Department            Campus Administrators            Counselor            Teachers</p> <p><b>Title I:</b>            2.5, 2.6</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> One one threat assessment has had to be conducted to date. REACH council has been on campus 3 times this semester speaking to students about the use of drugs. We passed our safety audit from TEA.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	

**Goal 1: Academics:** Develop critical thinkers that will transcend college and career goals by excelling in the 4 Talons.

**Performance Objective 2:** Equip students to be well-rounded with interpersonal skills to manage day-to-day challenges.


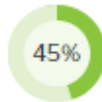
Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Wooden Elementary will utilize support programs that prevent violence and bullying, and programs for character building and student success.</p> <p><b>Evidence that Demonstrates Success:</b> Bullying Reports            Unity Week            Reach Council            Red Ribbon Week            Classroom Observations            Guidance Lessons            Assemblies</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators            Counselor            Teachers            ROISD Police Dept</p> <p><b>Title I:</b>            2.4, 2.5, 2.6, 4.1, 4.2</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p> We have worked in Suite360, character lessons weekly in guidance as well as in Suite360.</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide opportunities for students to do service projects:            Student Council            Partner PE            Houses (Community Service each 6 weeks)</p> <p><b>Evidence that Demonstrates Success:</b> Students will complete service projects during the school year.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators            Counselor            Teachers</p> <p><b>Title I:</b>            2.5, 2.6</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p> The Red house completed community service the 1st 6 weeks by cleaning the playground and cafeteria daily. The 2nd 6 weeks we had a house competition food drive to raise food for the local food bank. Student Council has assisted with helping teachers on campus.</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Continue student recognition programs and student service groups like student council, Wooden Warrior and math/readers of the month.</p> <p><b>Evidence that Demonstrates Success:</b> Attendance Incentives Mathematicians/Readers of the Month Personal Best</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Counselor Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6, 4.2</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p> Student Council meets monthly. We've had two Wooden Warrior assemblies that have recognized students earning GRIT, REACH and Legacy awards as well as math/readers of the month. Perfect and exemplary attendance students are rewarded with incentives at Wooden Warrior assembly.</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Utilize Suite360 to build conflict resolution skills and teacher behavior expectations. Reduce the number of out of placement days for all students.</p> <p><b>Evidence that Demonstrates Success:</b> Discipline Referrals</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p> Students are receiving weekly lessons in class and conducted a pre-assessment during guidance. Assignments have been given to students who have served ISS or timeouts.</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>







Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Develop school clubs to allow students opportunities to explore special interests and foster positive learning experiences.</p> <p><b>Evidence that Demonstrates Success:</b> Partner PE            Robotics            Student Council            Library helpers            Flag patrol            UIL/Academic Events</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators            All Professional Staff</p> <p><b>Title I:</b>            2.4, 4.2</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b>   We have Guitar Club, Ballet Folklorico and Student Council</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	

**Goal 1: Academics:** Develop critical thinkers that will transcend college and career goals by excelling in the 4 Talons.

**Performance Objective 3:** Engage students in meaningful learning that includes a variety of instructional strategies.






Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Teachers will have access to instructional resources and strategies, including online resources, to promote engagement in the classroom. Instructional resources will include, but not limited to, Progress Learning online, iReady and ThinkUp! in Reading and Math, Brain Pop, and Boom Cards. Instructional strategies will include practices gained through professional development and shared amongst teams.</p> <p><b>Evidence that Demonstrates Success:</b> Students and staff will utilize the programs to show growth.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Technology</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Teachers are using all activities, now including Sirius for our students who were unsuccessful on STAAR for the 22-23 school year.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Campus staff will be trained throughout the year in using data to drive instructional decisions and promote growth both in the students and in themselves. Staff will participate in focused Professional Learning Communities (PLCs) , Data Driven Instruction, and in Content Area Vertical Alignment Teams to increase the number of students at the meets and exceeds expectations.</p> <p>Reading Academy GRA TPRI Eduphoria Aware Benchmarks Curriculum Based Assessments TELPAS MAP THINK IT UP/iReady</p> <p><b>Evidence that Demonstrates Success:</b> Students and staff will be more aware of their growth and will set goals for continued growth.</p> <p><b>Staff Responsible for Monitoring:</b> All Professional Staff</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   We have met weekly in PLCs breaking down the standards., digging into data and teams have met twice this semester looking at vertical alignment in math and reading.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>



Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Students will have core content skills reinforced through challenges in science through experiments and hands on labs.</p> <p><b>Evidence that Demonstrates Success:</b> Teachers collaborating to bring critical thinking Science skills will improve as evidenced by the number of times labs are included in class over the course of the school year and /or how often hands on labs/activities are documented in lesson plans.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers Instructional Coach</p> <p><b>Title I:</b> 2.5, 2.6</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   With the addition of a science teacher in 3rd grade, students have been given more access to hands on labs.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Utilize technological tools including Chrome-books, and iPads along with web tools and apps to support engagement of learners. Implement plans to support online assessments in preparation for online testing.</p> <p><b>Evidence that Demonstrates Success:</b> Lesson plans Observations and walk-through data Faculty Meetings</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers</p> <p><b>Title I:</b> 2.4, 2.5</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Students in 2nd grade now have Chrome books. All students have been working on typing skills in computer class weekly as well as using Zearn, progress learning, and iReady in class.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>	

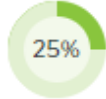
**Goal 1:** Academics: Develop critical thinkers that will transcend college and career goals by excelling in the 4 Talons.






**Performance Objective 4:** Ensure that all students can access an engaging instructional environment that promotes high levels of achievement.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Implement Student Learning Objectives with fidelity to focus teachers on a specific fundamental skill, helping to target individual student growth and learning.</p> <p><b>Evidence that Demonstrates Success:</b> TTESS</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   All teachers have implemented the SLO and are tracking progress.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	

**Goal 1:** Academics: Develop critical thinkers that will transcend college and career goals by excelling in the 4 Talons.

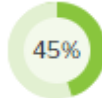




**Performance Objective 5:** Encourage students to explore, identify and develop their strengths and passions through multiple pathways that are appropriate to each individual.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Students will participate in the Fitnessgram assessment each Spring to promote overall health and function.</p> <p><b>Evidence that Demonstrates Success:</b> 75 % of students will meet the minimum requirements</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators PE Teacher and Aide</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p> Assessment does not take place until spring. Students are practicing for the test daily during PE</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>

Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Participate in the Texas Performance Standards Projects or like curriculum for identified Gifted and Talented students in K-5.</p> <p><b>Evidence that Demonstrates Success:</b> Student produced products Open House and/or curriculum nights</p> <p><b>Staff Responsible for Monitoring:</b> Campus GT Specialists</p> <p><b>Title I:</b> 2.4, 2.5, 2.6, 4.2 -</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>TPSP projects are well on their way! We are currently finalizing the research portion of the projects all together. In order to move to the next phase (3D portion of the project/construction), students must have finalized and exhausted all research venues (5th graders are already starting on the construction aspect/phase of their respective project).</p> <p>Before the kiddos started their respective TPSP projects, parents were made aware of instructions and notifications letters (hard copies) heading their way via the October newsletter. Hard copies of the letters were sent on the third week of October. On the November newsletter, electronic versions for the different grade levels of the TPSP letters will also be emailed to parents in order to ensure that every parent/family has access to the letters themselves.</p> <p>As a side note, Kinder is not on this phase of the TPSP project yet given that Kinder kiddos are identified on the second semester of the school year. Kinder kiddos at Wooden have</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Student will participate in academic UIL activities in the spring.</p> <p><b>Evidence that Demonstrates Success:</b> Number of 4th &amp; 5th grade students</p> <p><b>Staff Responsible for Monitoring:</b> UIL Sponsor, Administrators</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> N/A</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	


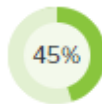
**Goal 2:** Human Resources: Intentional progress to hire and retain high-quality staff to ensure best learning.




**Performance Objective 1:** Attract, engage, and retain top talent through competitive compensation packages.







Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Maintain a welcoming campus environment that students, parents, staff, and community take pride in.</p> <p><b>Evidence that Demonstrates Success:</b> Customer Care</p> <p><b>Staff Responsible for Monitoring:</b> All Campus Staff</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   We greet parents and have a system in place that makes the campus accessible to the community.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	

**Goal 2: Human Resources:** Intentional progress to hire and retain high-quality staff to ensure best learning.

**Performance Objective 2:** Foster a supportive and inclusive work environment through differentiated strategies that promotes employee retention.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Teacher leaders will present current strategies and best practices being used in their classrooms at staff meetings for others to learn. The focus will be on classroom instruction and the T-TESS rubric Instruction Domain will be used as a guide.</p> <p><b>Evidence that Demonstrates Success:</b> A minimum of one "teacher share" per month during staff meetings.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Instructional Coaches Team Leaders</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - <b>Targeted Support Strategy</b></p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   At the August/September/October meetings we shared strategies/best practices during faculty meetings.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide a campus mentor/support for first and second year teachers (new to Red Oak and new to Wooden).</p> <p><b>Evidence that Demonstrates Success:</b> Meeting Notes/ Agenda</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Mentor Teachers Instructional Coaches Executive Director of Human Resources</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   New to Wooden teachers have weekly/monthly meetings with our three mentors</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>





Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Administrators will commit to one walkthrough/observation per week.</p> <p><b>Evidence that Demonstrates Success:</b> T-TESS documentation and ongoing communication with each professional staff member.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>-</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p> Mrs. Friesenhahn and Mrs. Trezza have been conducted walkthroughs, although not weekly throughout the first semester.</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Provide monthly school professional development that gives teachers strategies and tools to facilitate student engagement. Professional Development days are built into the school calendar as well.</p> <p><b>Evidence that Demonstrates Success:</b> Teacher use of strategies during walk-through data. Parent &amp; Staff Newsletters</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Librarian All Professional Staff</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p> Between district and campus professional development, monthly school professional development has taken place.</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Administrators will use the T-Tess evaluation system to conduct goal progress monitoring of staff. Goal progress will be monitored and communicated between the staff member and administrator during the year.</p> <p><b>Evidence that Demonstrates Success:</b> Eduphoria</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>Title I:</b> 2.5</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p> Most teachers have been evaluated prior to Thanksgiving break.</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>

Strategy 6 Details	Reviews
<p><b>Strategy 6:</b> Grade level teams will use Professional Learning Communities (PLC), Texas Instructional Leadership (TIL), Multi-Tiered System of Supports (MTSS), Curriculum Based Assessments (CBAs), and data from Eduphoria to know the needs of each student at any given time including general education students, EB students, 504 students, and GT students. Grade level teams (4-5) will also use HB4545/1416 interventions.</p> <p><b>Evidence that Demonstrates Success:</b> Staff discussions of student growth and needed interventions. Ongoing collaboration horizontally and vertically with grade levels K-5 will take place on a regular basis. Tracking of interventions with MTSS and HB4545/HB1416 documentation.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators All Professional Staff</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 -</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   All data has been analyzed on a weekly, monthly basis to analyze student growth.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 7 Details	Reviews
<p><b>Strategy 7:</b> Conduct employee incentives/recognition for attendance, performance/employee of the month recognition.</p> <p><b>Evidence that Demonstrates Success:</b> Google form for nomination, monthly calendar for staff appreciation.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Sunshine committee</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   We've been nominating/recognizing teachers for employee of the month.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>	










**Goal 2:** Human Resources: Intentional progress to hire and retain high-quality staff to ensure best learning.

**Performance Objective 3:** Develop innovative and targeted recruitment practices that meet the diverse District needs of all employees.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Promote scholarships to paraprofessional/support staff to complete a degree in education and become certified.</p> <p><b>Evidence that Demonstrates Success:</b> Number of staff members attending college/completing degree/certification.</p> <p><b>Staff Responsible for Monitoring:</b> Human Resources Department Campus Administrators</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Human Resources works with our paraprofessionals.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>	





**Goal 3:** Finance: Maintain fiscal stewardship and accountability to ensure financial stability and transparency.

**Performance Objective 1:** Ensure fiscal accountability and responsibility of resources to support the District's mission.

Strategy 1 Details	Reviews	
<p><b>Strategy 1:</b> Utilize campus Title I funds to split-fund a paraprofessional to work with students.  <b>Evidence that Demonstrates Success:</b> Paraprofessional will work with a variety of students.  <b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Title I:</b>            2.4, 2.6  <b>- TEA Priorities:</b>            Build a foundation of reading and math</p>	<p><b>Nov</b></p> 	<p><b>November Evidence of Progress</b></p>
	<p><b>Jan</b></p> 	<p><b>January Evidence of Progress</b></p>
	<p><b>Mar</b></p> 	<p><b>March Evidence of Progress</b></p>
	<p><b>June</b></p>	<p><b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews	
<p><b>Strategy 2:</b> Create tracking system to account for type of spending monthly.  <b>Evidence that Demonstrates Success:</b> Create better budgets yearly without as many budget transfers.  <b>Staff Responsible for Monitoring:</b> Team Leaders            Secretary            Principal            Finance Department</p>	<p><b>Nov</b></p>	<p><b>November Evidence of Progress</b>            This has not been updated to date.</p>
	<p><b>Jan</b></p>	<p><b>January Evidence of Progress</b></p>
	<p><b>Mar</b></p>	<p><b>March Evidence of Progress</b></p>
	<p><b>June</b></p>	<p><b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>		









**Goal 3:** Finance: Maintain fiscal stewardship and accountability to ensure financial stability and transparency.

**Performance Objective 2:** Ensure fiscal integrity by creating and maintaining a sufficient operating budget for the everyday operations of the District.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Preplan/Anticipate yearly spending using previous year's spending records.  <b>Evidence that Demonstrates Success:</b> Skyward Financial Records  <b>Staff Responsible for Monitoring:</b> Secretary                      Principal</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b>                      This has not been updated to date.</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>	








**Goal 3:** Finance: Maintain fiscal stewardship and accountability to ensure financial stability and transparency.

**Performance Objective 3:** Educate stakeholders about the public education financial system and the funding of Red Oak ISD through regular and transparent communication.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Monitor student attendance to attain targeted 97% campus attendance rate.</p> <p><b>Evidence that Demonstrates Success:</b> Attendance Incentives and Awards</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Counselor Registrar Teachers</p> <p><b>Title I:</b> 2.6</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Although student attendance has not been attained at 97%, it has been tracked and is improving.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Share information about financial system through website, social media, email. etc.</p> <p><b>Evidence that Demonstrates Success:</b> Documented on above resources</p> <p><b>Staff Responsible for Monitoring:</b> Principal LMS</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Shared through district resources.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>  </p> <p><b>Mar</b> <b>March Evidence of Progress</b>  </p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	





**Goal 4:** Growth, Facilities, Security: Prioritize and allocate resources to ensure safety and security and appropriate facilities.

**Performance Objective 1:** Provide facilities to accommodate current and future growth across the District.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Additional classroom space to accommodate growth at Wooden.</p> <p><b>Evidence that Demonstrates Success:</b> Portable buildings</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Assistant Superintendent of District Operations</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   portables are utilized for counseling, reading support and for PLCs for teachers. The GT classroom is also being utilized for tutoring.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>  </p> <p><b>Mar</b> <b>March Evidence of Progress</b>  </p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	








**Goal 4:** Growth, Facilities, Security: Prioritize and allocate resources to ensure safety and security and appropriate facilities.

**Performance Objective 2:** Ensure District facilities meet or exceed safety and security standards for physical requirements, technology systems, and implementation of procedures and protocols.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Review the campus crisis plans and ensure that various drills are conducted in accordance with city and state requirements.</p> <p><b>Evidence that Demonstrates Success:</b> Drill Schedule After action reports</p> <p><b>Staff Responsible for Monitoring:</b> ROISD Chief of Police Campus Administrators</p> <p><b>Title I:</b> 2.5, 2.6</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> We have completed all scheduled drills to date.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide CPI (Crisis Prevention Intervention) Training for the prevention and intervention campus based teams.</p> <p><b>Evidence that Demonstrates Success:</b> Certificates and Documentation of Training uploaded in Eduphoria</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators District Trainer Director of Specialized Learning</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> All staff have been trained to date.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>	









**Goal 4:** Growth, Facilities, Security: Prioritize and allocate resources to ensure safety and security and appropriate facilities.

**Performance Objective 3:** Attempt to have facilities meet or exceed minimum standards for all programs to provide opportunities for student participation.

Strategy 1 Details	Reviews	
<p><b>Strategy 1:</b> Create more opportunities for clubs to reach more students outside of the school day, while maintaining building security.</p> <p><b>Evidence that Demonstrates Success:</b> Student cub offerings and sign in sheets</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Instructional Coaches Counselor Teachers</p>	<p><b>Nov</b></p> 	<p><b>November Evidence of Progress</b> Clubs happening weekly/monthly.</p>
	<p><b>Jan</b></p> 	<p><b>January Evidence of Progress</b></p>
	<p><b>Mar</b></p> 	<p><b>March Evidence of Progress</b></p>
	<p><b>June</b></p>	<p><b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>		

**Goal 5:** Communications: Ensure District is connected to the community in partnerships to further student success while communicating transparently and effectively.


**Performance Objective 1:** Prioritize and enhance parent and teacher communications.






Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Communicate with parents on a regular basis through student planners, calendars, newsletters, positive phone calls, the district website and scheduled parent conferences.</p> <p><b>Evidence that Demonstrates Success:</b> Skyward Campus Website District Website Positive E-mails</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Counselors PTA All Staff</p> <p><b>Title I:</b> 4.1, 4.2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Positive phone calls completed by the end of the 1st 6 weeks and our refreshing relationships chart has been filled once. Parent conferences happened in September and newsletters/social media is updated at least weekly.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Hold yearly parent-teacher conferences utilizing a digital sign up to allow for parents to select their own time slot.</p> <p><b>Evidence that Demonstrates Success:</b> Parent conferences held</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Classroom Teachers</p> <p><b>Title I:</b> 4.1, 4.2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Completed in September.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>  </p> <p><b>Mar</b> <b>March Evidence of Progress</b>  </p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                Accomplished                Continue/Modify                Discontinue         </p>	



**Goal 5:** Communications: Ensure District is connected to the community in partnerships to further student success while communicating transparently and effectively.

**Performance Objective 2:** Provide opportunities to foster positive relationships between students, parents, schools and staff, and the community.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide opportunities for parents and the community to visit, volunteer and celebrate with students and staff.</p> <p><b>Evidence that Demonstrates Success:</b> Facebook            Photos of events            Newspaper Articles            PTA Meetings            Events            Assemblies            Principal's Newsletter            Book Fair            Open House            Parent Info Nights            Meet the Teacher Night            Literacy Night            Instagram            Twitter            Hispanic Heritage Night</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators            Counselor            Team Leaders            PTA            All Campus Staff</p> <p><b>Title I:</b>            4.1, 4.2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Wooden Warrior, Math night, Hispanic Heritage night, book fair volunteers.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Create opportunities for families and staff to socialize and connect outside of school hours.</p> <p><b>Evidence that Demonstrates Success:</b> Social Media            Family Nights            PTA Nights            Sweetheart Dance            Math/Science family night            Literacy family night</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators            Team Leaders            Counselor</p> <p><b>Title I:</b>            2.4, 4.2</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b>   Math night, Hispanic Heritage night, book fair volunteers. Board and Brush social.</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	