ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF

RED OAK ISD

JUNE 21, 2021

PLANNING AND STAKEHOLDER CONSULTATION

• May 5-11 Brainstorming with internal stakeholder group	•	May 5-11	Brainstorming with internal stakeholder groups
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- May 19-26
 Public Survey to gather input from all stakeholder groups
- May 24 Red Oak ISD School Board Presentation
- June I Superintendent's Cabinet prioritization of spending based on stakeholder input
- Review and revision of Return to In-person Instruction and Continuity of Services Plan
- June 14 ROCAC/DAC review of plans and feedback
- June 17 Final plan revisions
- June 21 Public hearing

LOST INSTRUCTIONAL TIME

Red Oak ISD will utilize additional staff funded with ESSER III funds to enhance and focus classroom instruction and school-day interventions. This will provide timely targeted academic support based on specific needs as identified through formative and summative assessments. Academic support outside of the traditional school day will also be funded based on student needs. In addition, campuses will continue to monitor student data and propose additional plans to address lost instructional time as needs are identified.

STUDENTS DISPROPORTIONATELY IMPACTED

Red Oak ISD will continue to monitor and respond to the of the effects of the pandemic on all students, with emphasis on disproportionately impacted student groups including low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory children.

PREVENTION AND MITIGATION

Red Oak ISD is not currently planning to use ESSER III funds in this area.

- Social/Emotional Support
 - Care Solace
 - Additional Counselor at ROHS
 - Funds reserved for needs not yet known
 - \$774,000

- Instructional Support Staff
 - Bilingual Interventionists (2)
 - Bilingual Instructional Coach
 - Additional Elementary Instructional Coaches (5)
 - Secondary Reading Interventionists (2)
 - Secondary Math Interventionists (2)
 - Secondary Content-specific Support Teachers (2)
 - Extra-duty pay for current staff for interventions outside of school day
 - \$2,070,215

- Instructional Support Resources
 - Saxon Phonics on-level and interventions
 - AVID Program
 - Seidlitz academic language support
 - Instructional materials extensions
 - \$812,000

- Technology
 - Firewall update
 - Device update/replacement
 - Generator
 - Zoom licensing
 - \$498,000

RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES

• Return to Learn

ESSER III ROISD CONTACT

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