

American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER III)

Red Oak ISD Use of Funds Plan

Planning and Stakeholder Consultation

- May 5-11 Brainstorming with internal stakeholder groups
- May 19-26 Public Survey to gather input from all stakeholder groups
- May 24 Red Oak ISD School Board Presentation
- June 1 Superintendent's Cabinet prioritization of spending based on stakeholder input
Review and revision of Return to In-person Instruction and Continuity of Services Plan
- June 14 ROCAC/DAC review of plans and feedback
- June 17 Final plan revisions
- June 21 Public hearing

Lost Instructional Time

Red Oak ISD will utilize additional staff funded with ESSER III funds to enhance and focus classroom instruction and school-day interventions. This will provide timely targeted academic support based on specific needs as identified through formative and summative assessments. Academic support outside of the traditional school day will also be funded based on student needs. In addition, campuses will continue to monitor student data and propose additional plans to address lost instructional time as needs are identified.

Students Disproportionately Impacted

Red Oak ISD will continue to monitor and respond to the effects of the pandemic on all students, with emphasis on disproportionately impacted student groups including low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory children.

Prevention and Mitigation

Red Oak ISD is not currently planning to use ESSER III funds in this area.

Use of Funds

Lists are planned expenditures at this time. On-going needs assessment based on student data will drive plan revisions.

Use of Funds	Amount of Funds
Social/Emotional Support <ul style="list-style-type: none"> • Care Solace • Additional Counselor at ROHS • Funds reserved for needs not yet known 	\$774,000
Instructional Support – Staff <ul style="list-style-type: none"> • Bilingual Interventionists (2) • Bilingual Instructional Coach • Additional Elementary Instructional Coaches (5) • Secondary Reading Interventionists (2) • Secondary Math Interventionists (2) • Secondary Content-specific Support Teachers (2) • Extra-duty pay for current staff for interventions outside of school day 	\$2,070,215
Instructional Support – Resources <ul style="list-style-type: none"> • Saxon Phonics – on-level and interventions • AVID Program • Seidlitz academic language support • Instructional materials extensions 	\$812,000
Technology <ul style="list-style-type: none"> • Firewall update • Device update/replacement • Generator • Zoom licensing 	\$498,000
Total	\$4,154,215