

Texas Academic Performance Report (TAPR) and Annual District Report

2016-17

Red Oak ISD



TAPR Overview

- The TAPR provides information on the performance of students in each school and district in Texas. The reports also provide extensive information on school and district staff, programs, and student demographics.

New for 2017

- **STAAR Performance Level Descriptors.** STAAR results are now categorized as Approaches Grade Level, Meets Grade Level, or Masters Grade Level.
- **Inclusion of 2016 STAAR Data.** STAAR data for 2016 is included to allow for direct comparisons of 2016 to 2017.

New for 2017 continued...

Student Success Initiative (SSI) The SSI grade-advancement requirement was suspended for the 2015–16 school year, and the June administrations of STAAR for grade 5 and grade 8 were cancelled. As a result, the following data have been removed for both reading and mathematics.

§ STAAR Non-Proficient Students Promoted by Grade Placement Committee

§ STAAR Met Standard (Not Proficient in Previous Year)

- ◆ Promoted to Grade 6 or 9
- ◆ Retained in Grade 5 or 8

- **Participation** STAAR participation data for 2016 is included to allow for comparisons of 2016 to 2017.

New for 2017 continued...

Graduation Rate Lines have been added that indicate the 6-year extended federal graduation rate without exclusions for the Class of 2014 and the Class of 2013.

- **Profile** Lines have been added that indicate the counts and percentages of students with disabilities. These counts are disaggregated by type of primary disability.

- **Mobility** Lines have been added that indicate the mobility rate by race/ethnicity.

- **Staff Information** Lines have been added that indicate the average years of experience of campus leadership.

Accessing the TAPR Report

1 Go to [TEA website-Texas Academic Performance Report](#)

2 Select: District or Campus Report

3 Enter: District or Campus Name



2017 TAPR Content

District/Campus Performance

- STAAR Percentage at Phase-in Satisfactory Standard or above (*approaches grade level*)
 - *Disaggregated by grade level, subject, and student group*
 - *Aggregated by passing standard, postsecondary readiness, and progress measure*
 - *Progress of Prior Year Failures*
 - *Student Success Initiative*
 - *Current and monitored ELL students disaggregated by subject, and passing standard*

2017 TAPR Content

District/Campus Performance (continued)

- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
 - *4-year longitudinal*
 - *5-year extended longitudinal*
 - *6-year extended longitudinal*
 - *4-year Federal*
 - *5-year Federal*

2017 TAPR Content

District/Campus Performance

(continued)

- College Readiness Indicators
 - *Advanced Courses/Dual Enrollment*
 - *College-Ready Graduates*
 - *Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)*
 - *Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)*
 - *AP/IB Results, SAT/ACT Results*
 - *Graduates Enrolled in a Texas Institution of Higher Education (IHE)*
 - *Graduates in a Texas IHE Completing One Year Without Remediation*

2017 TAPR Report Overview

District/Campus Profile

- Student Information
 - *Demographics, Graduates, Retention Rates, Class Size*
- Staff Information
 - *Demographics, Experience, Degrees, Salary Information, Turnover Rates*
- Programs
 - *Student Enrollment, Teachers by Program*
- Budget
 - *Link to Actual Financial Data report*

2016-2017 Accreditation Status

- ROISD: Met Standard
- All Campuses: Met Standard

Distinctions

High School

- *Science, Social Studies*

Red Oak Elementary

- *Math*

Shields Elementary

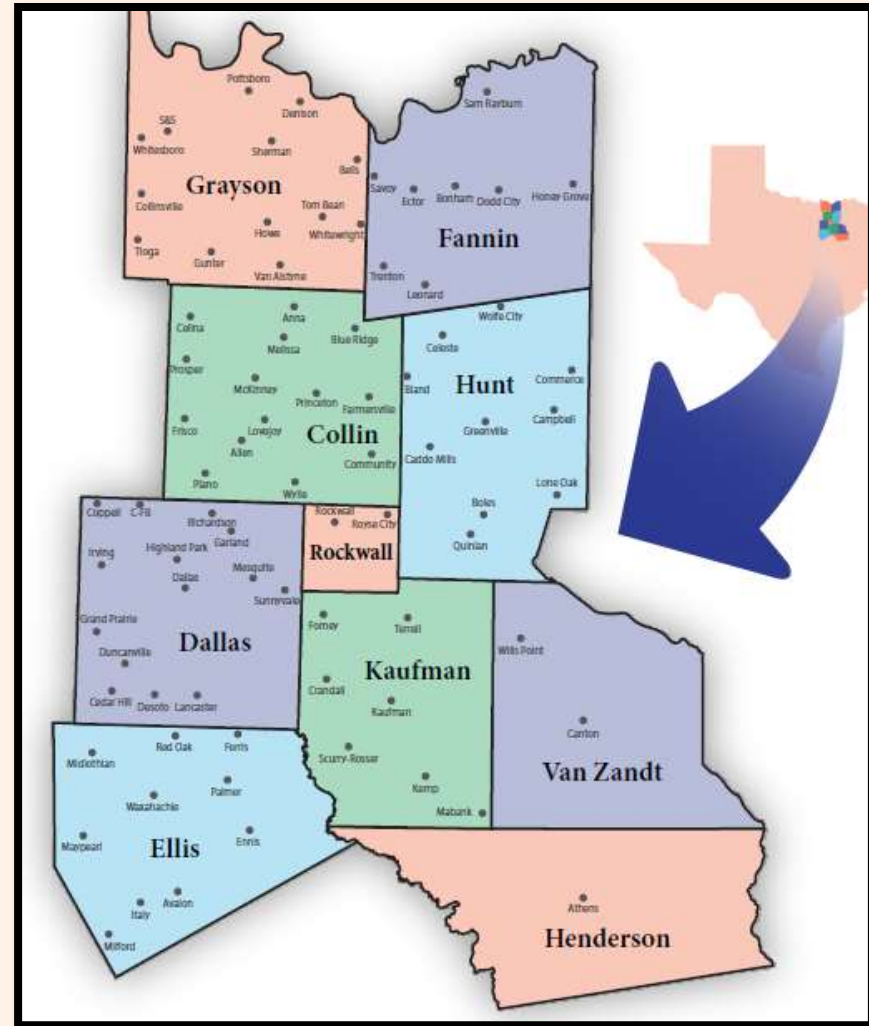
- *Science*

Eastridge Elementary

- *Student Progress, Closing Performance Gaps, Postsecondary Readiness, ELA, Math*

Comparison Charts

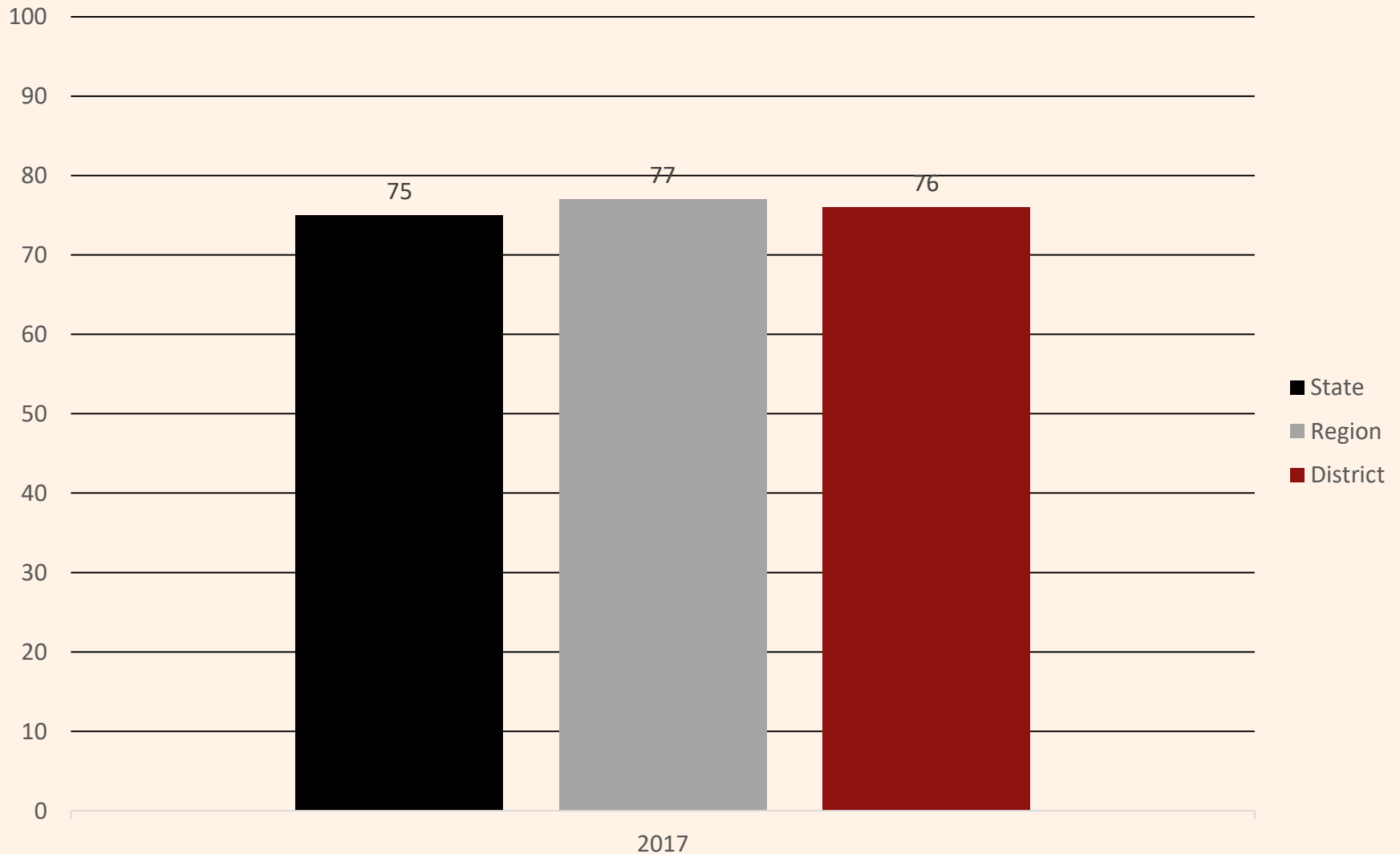
- The following reports compare Red Oak ISD (District) scores to the State scores and Region scores.
- For the purpose of this report, “REGION” refers to the Region 10 Educational Service Center, based in Richardson. This is one of the 20 Service Centers established by the Texas State Legislature in 1967 to provide services to schools within a defined geographic region.



The counties included in Region 10 are: Grayson, Fannin, Collin, Hunt, Rockwall, Dallas, Ellis, Kaufman, Van Zandt, and Henderson.

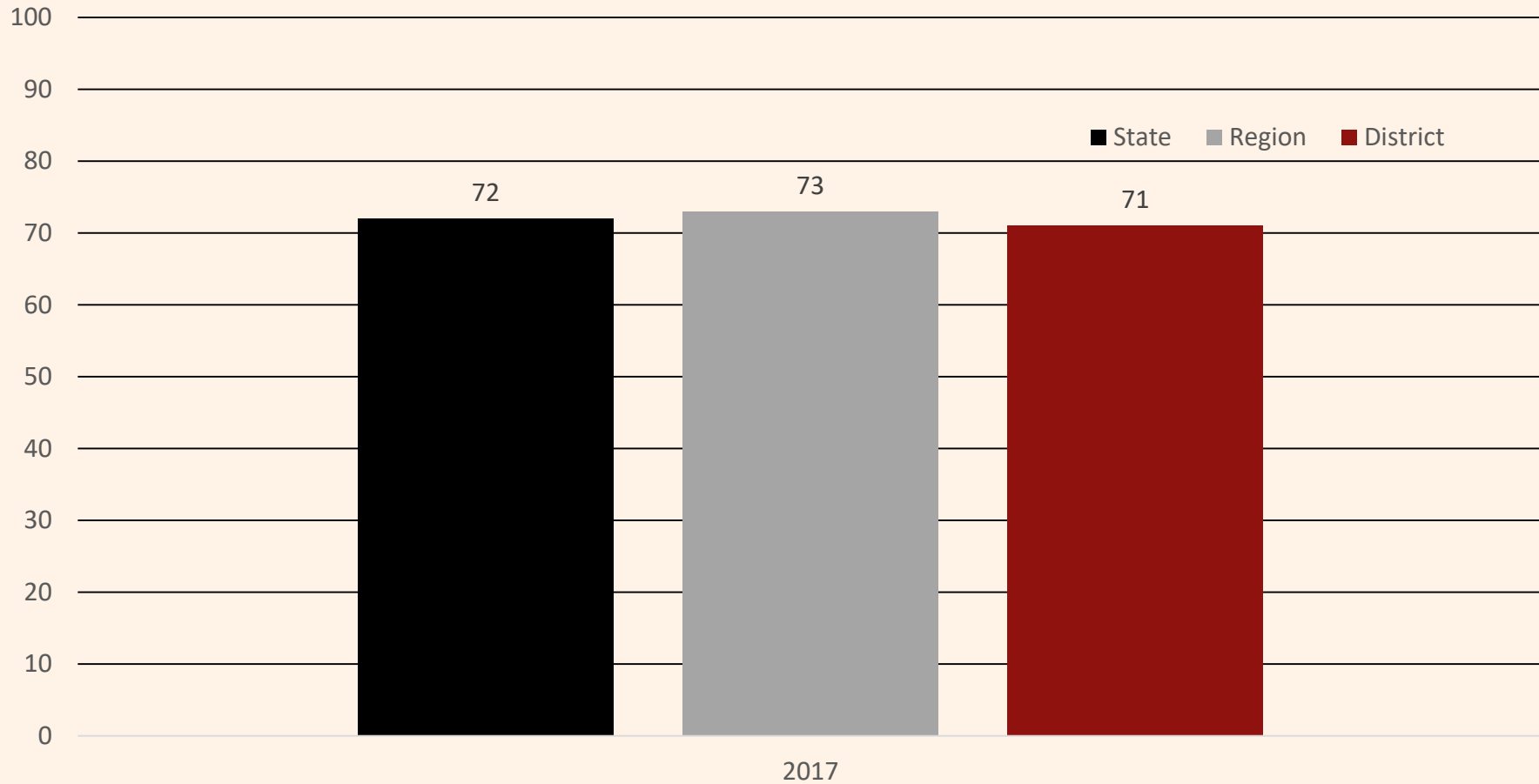
STAAR Percent Met Standard (*Approaches*)

All Grades, All Subjects



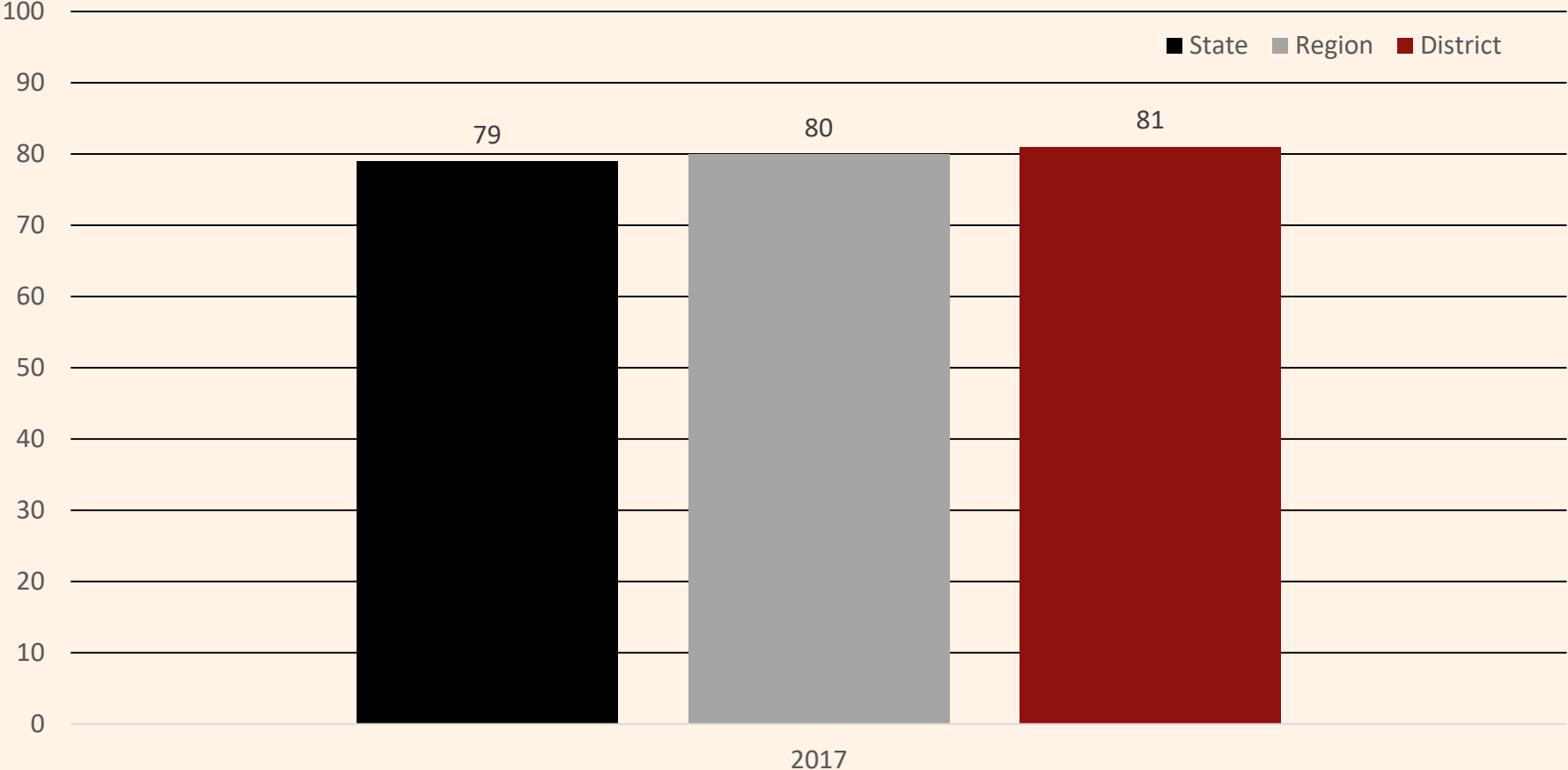
STATE: 75% REGION: 77% ROISD: 76%

STAAR Percent Met Standard (*Approaches*) All Grades, Reading



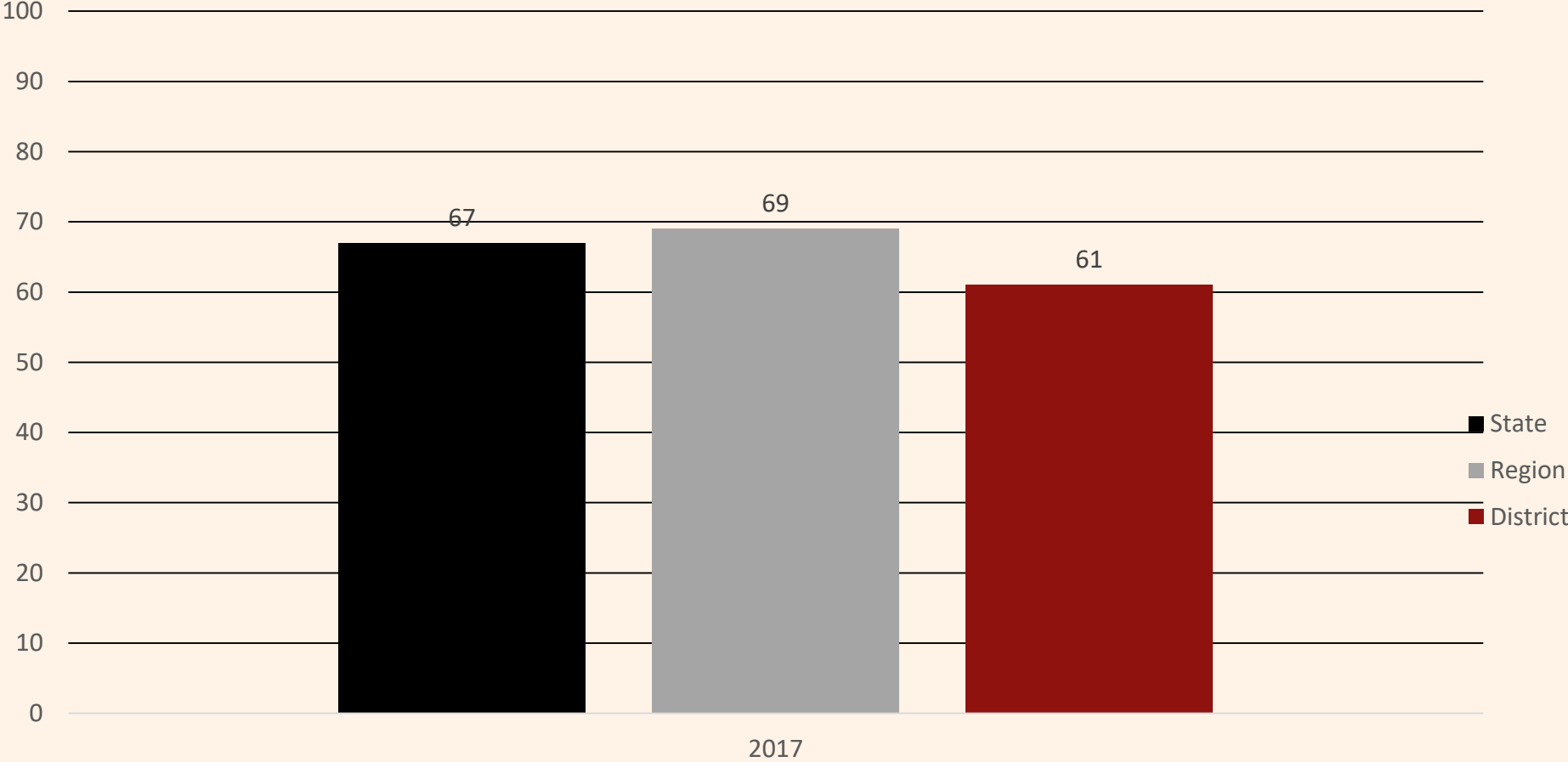
STATE: 72% REGION: 73% ROISD: 71%

STAAR Percent Met Standard (*Approaches*) All Grades, Math



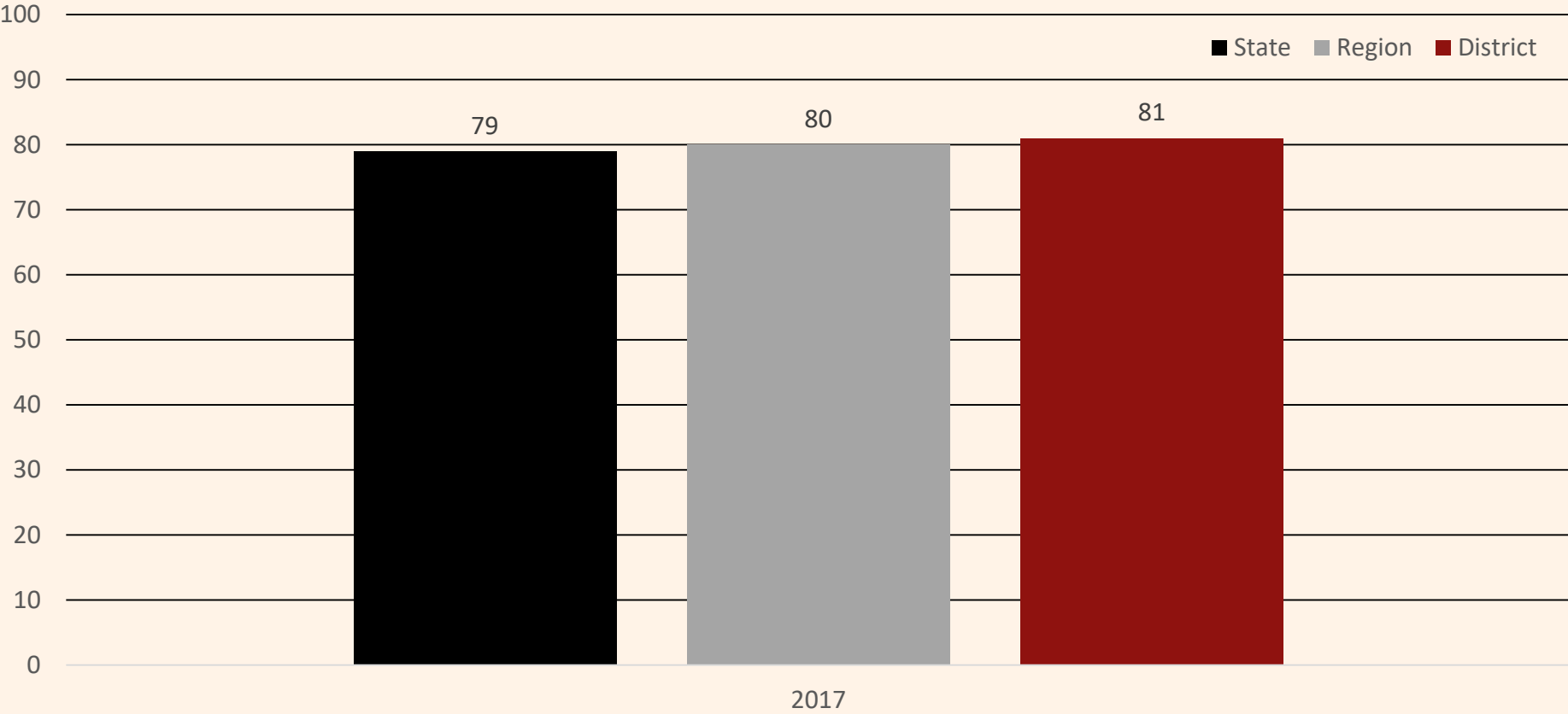
STATE: 79% REGION: 80% ROISD: 81%

STAAR Percent Met Standard (*Approaches*) All Grades, Writing



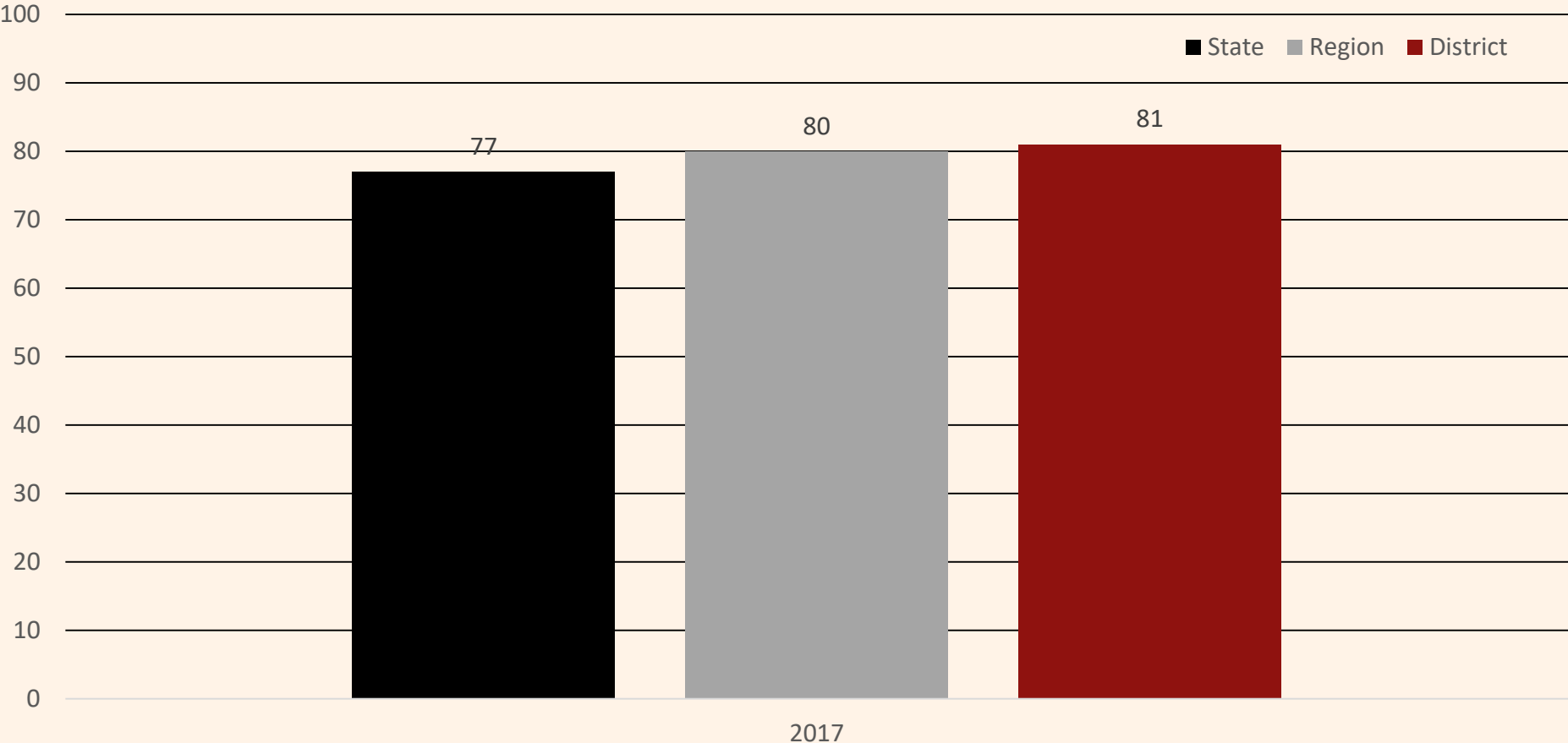
STATE: 67% REGION: 69% ROISD: 61%

STAAR Percent Met Standard (*Approaches*) All Grades, Science



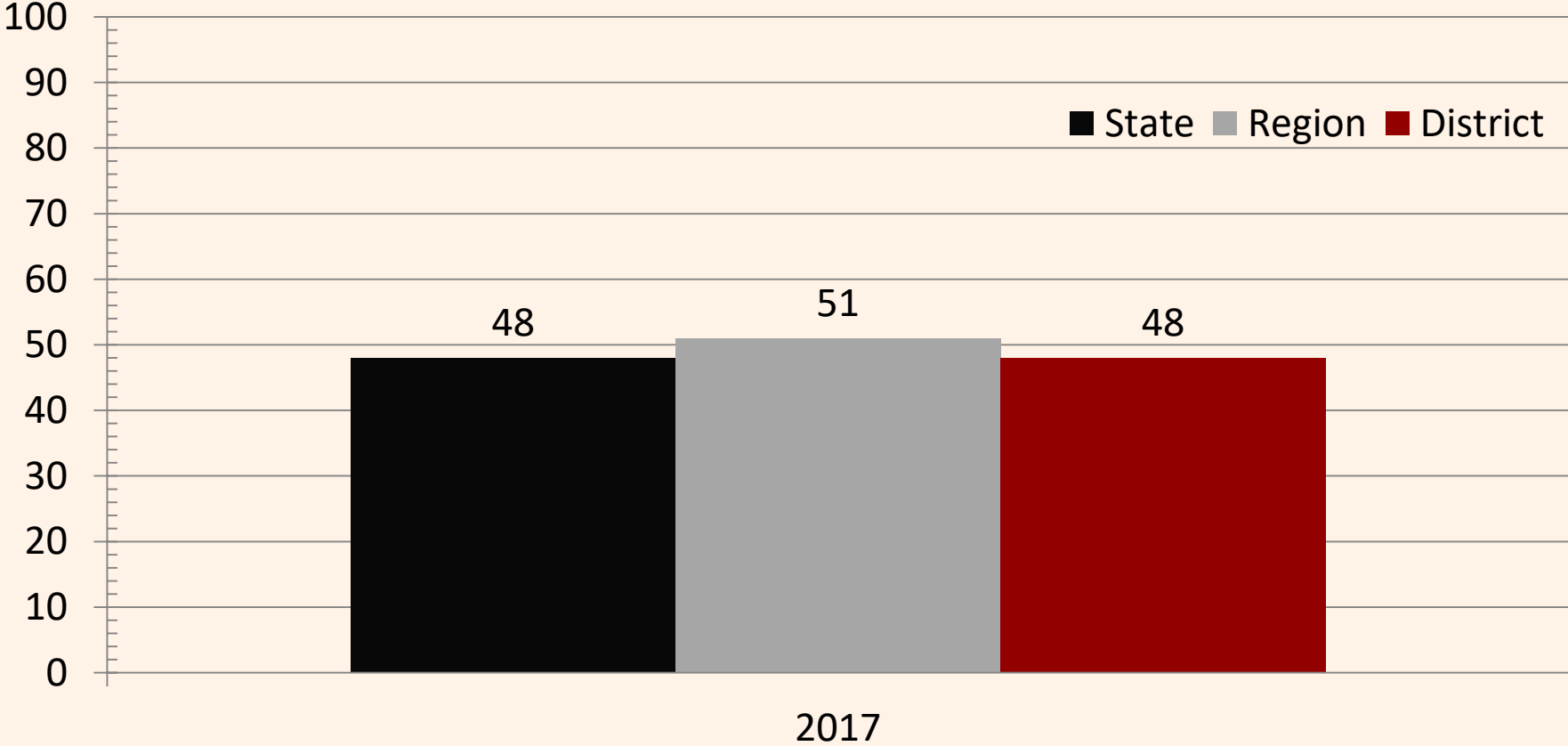
STATE: 79% REGION: 80% ROISD: 81%

STAAR Percent Met Standard (*Approaches*) All Grades, Social Studies



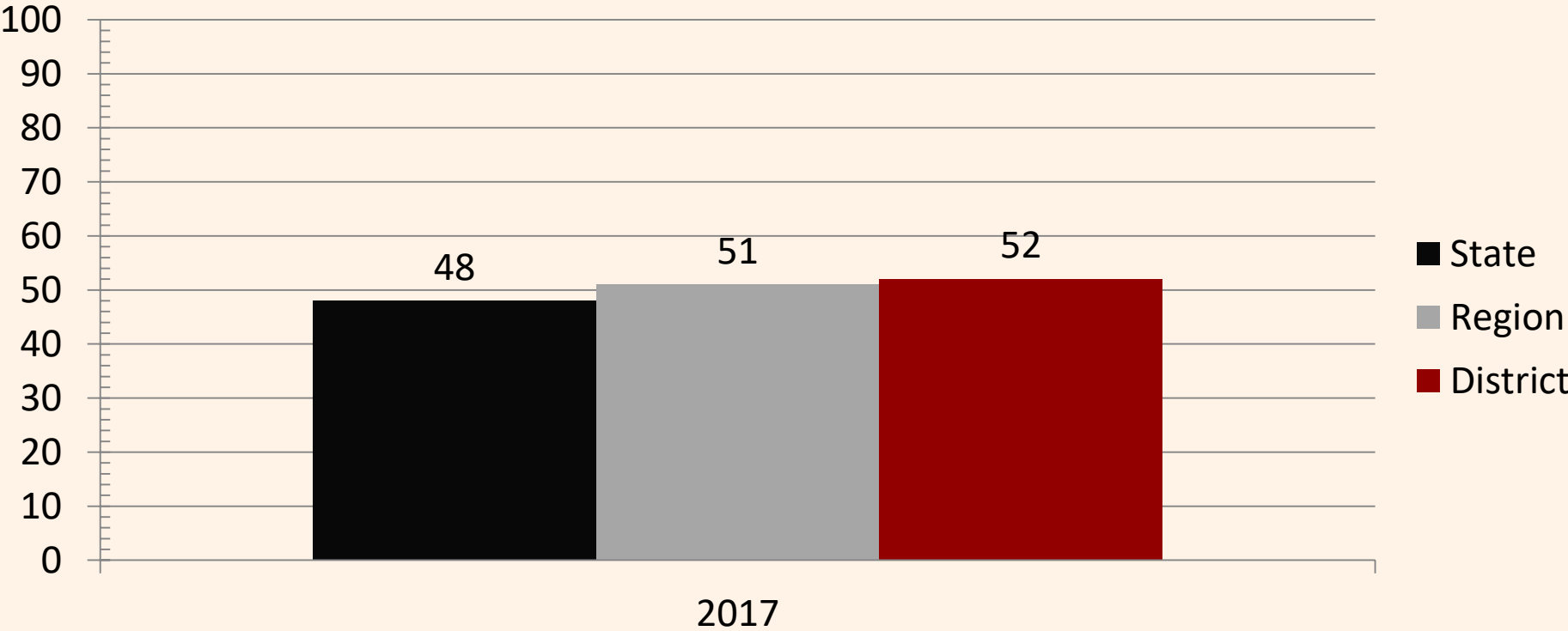
STATE: 77% REGION: 80% ROISD: 81%

STAAR Percent Met or Exceeded Progress (*Meets*) All Grades, Reading



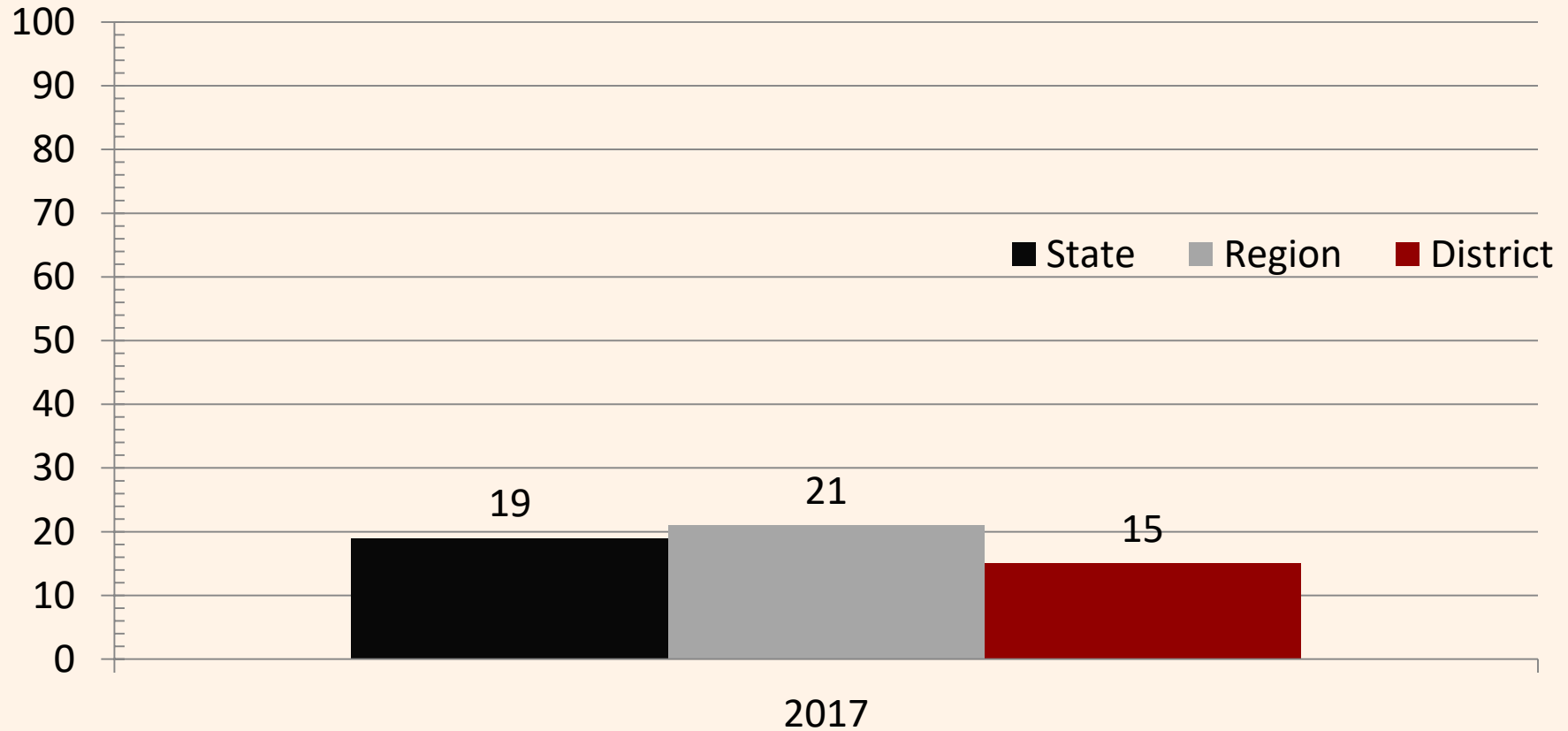
STATE: 48% REGION: 51% ROISD: 48%

STAAR Percent Met or Exceeded Progress (*Meets*) All Grades, Mathematics



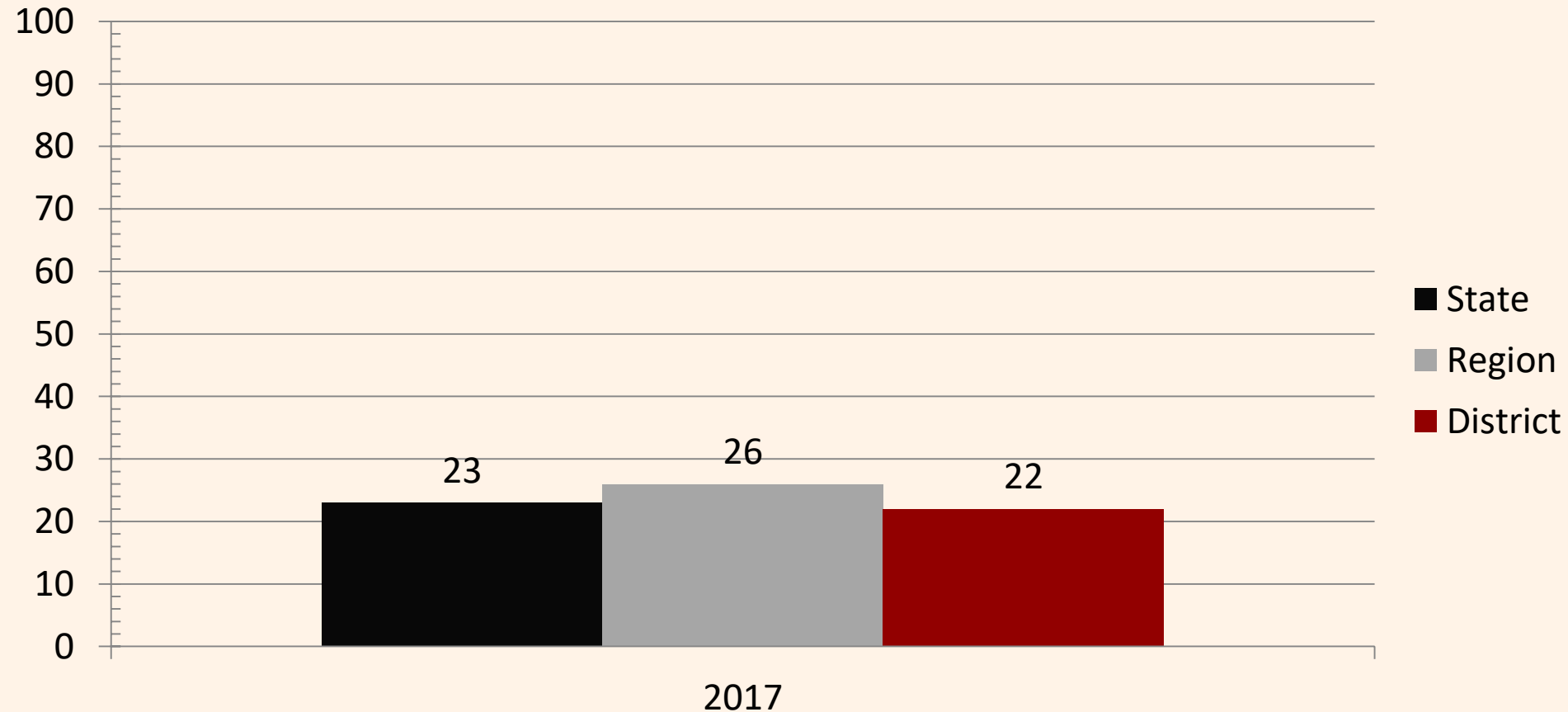
STATE: 48% REGION: 51% ROISD: 52%

STAAR Percent Exceeded Progress (*Masters*) All Grades, Reading



STATE: 19% REGION: 21% ROISD: 15%

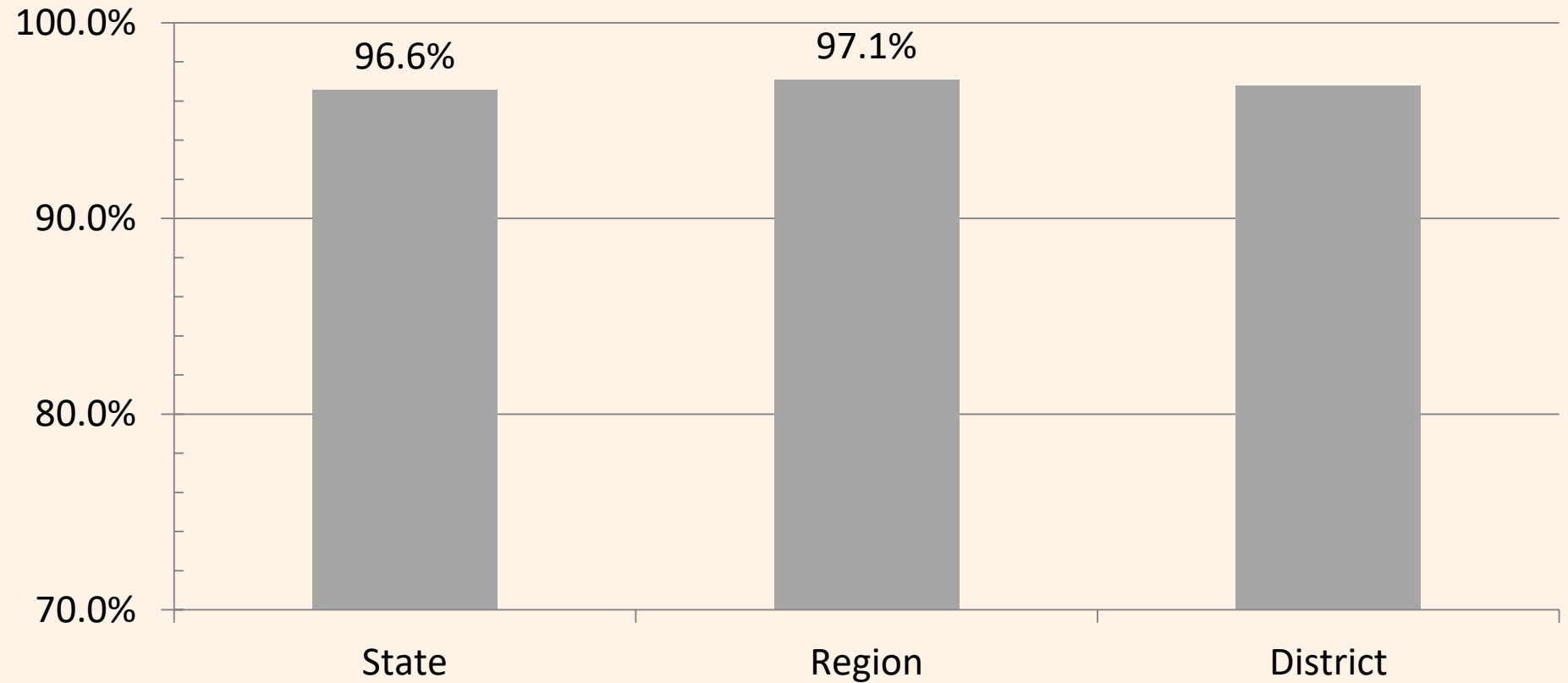
STAAR Percent Exceeded Progress (*Masters*) All Grades, Mathematics



STATE: 23% REGION: 26% ROISD: 22%

2017 Attendance

2015-2016 School Year



STATE: 96.6%

REGION: 97.1%

ROISD: 96.8%

2017 Annual Dropout Rate (Grades 7-8)

2015-2016 School Year

State	0.4%
Region	0.4%
District	0.0%

2017 Annual Dropout Rate (Grades 9-12)

2015-2016 School Year

State	2.0%
Region	2.0%
District	0.5%

4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2016 Cohort

	State	Region	District
Graduated	89.1%	88.3%	97.1%
Received GED	0.5%	0.3%	0.7%
Continued HS	4.2%	5.2%	1.6%

**Red Oak ISD has a 97.1% graduation rate for the 2016 cohort.
.7% received their GED and 1.6% continued high school.**

2017 Student Ethnic Distribution

DISTRICT

- African American 21%
- Hispanic 34%
- White 41%
- American Indian 1%
- Asian 1%
- Pacific Islander 0%
- Two or More Races 2%

STATE

- African American 13%
- Hispanic 53%
- White 28%
- American Indian 0%
- Asian 4%
- Pacific Islander 0%
- Two or More Races 2%

2017 Student Demographics

	District	State
Economically Disadvantaged	45.6%	59.0%
English Language Learners	10.0%	18.9%
Students w/Disciplinary Placements (2015-2016)	3.2%	1.4%
At-Risk	41.4%	50.3%

2017 Enrollment by Program

	District	State
Bilingual/ESL	9.0%	18.8%
Career & Technical Education	32.5%	25.0%
Gifted & Talented Education	8.5%	7.8%
Special Education	10.7%	8.8%

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
 - *Number, rate and type of incidents*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

2017 Violent and Criminal Incidents

SOURCE of INFORMATION:

2016-2017 PR5000 – Gun-Free Schools District Report

Number of students found to have brought a firearm to school = 0

SOURCE of INFORMATION:

2016-2017 Title I Compliance PR6200 – Title IX, Sec. 9532 Unsafe School Choice Report

(PEIMS codes 28 and 30 are specifically included in this report – Assault of someone other than school staff and aggravated assault on someone other than a district employee or volunteer). Non-mutual combat.

Number of students with these PEIMS codes = 9

Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*

High School Graduates from FY2015 Enrolled in Texas Public or Independent Higher Education in FY 2016

Red Oak High School	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	92	8	16	20	29	18	1
Two-Year Public Colleges	147	46	15	18	31	25	12
Independent Colleges & Universities	11						
Not Trackable	5						
Not Found	129						
Total High School Graduates	384						

[Texas Higher Education website](#) provides information about high school graduates' enrollment and academic performance in Higher Education.

2015-2016 Actual Financial data

Red Oak Financial Data for 2015-2016 Report
will provide the following information:

Report includes:

- Receipts
- Fund Balances
- Disbursements
- Program Expenditures
- Tax Rates
- 2014 Tax Year State Certified Property Values
- Unassigned Fund Balance

Other Information:

- Campus Performance Objectives: located in the Campus Improvement Plan on each campus website.
- TAPR Glossary can be found on the [TEA Website –Texas Academic Performance Reports.](#)

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