

# Texas Academic Performance Report (TAPR) and Annual District Report

2017-18

Red Oak ISD



# TAPR Overview

- The TAPR provides information on the performance of students in each school and district in Texas. The reports also provide extensive information on school and district staff, programs, and student demographics.



- **Accreditation Status:**

- District 2018 Accountability Rating: B

- All Campuses: Met Standard

- **Special Education Determination Status**

- *Meets Requirements*

- **Armed Services Vocational Aptitude Battery Test (ASVAB)**

- *Meets Requirements*

# Year 2 of the New Designations

- **Approaches** – *Shows knowledge of course content but may need additional support in the coming year  
This is considered “met standard (passing)”.*
- **Meets** - *Shows strong knowledge of course content and well prepared for the coming year.*
- **Masters** - *Shows mastery of the course content and on track for college and career readiness.*

# Recalculation of Scores

- *2017 data was recalculated using 2018 accountability rules to allow for direct comparison to this year's scores.*
- *The 2017 data presented today may not match the 2017 data presented last year in a few instances because of the change in formulas for accountability.*

# Accessing the TAPR Report

1. Access TEA Website:

Texas Academic Performance Report

2. Enter: District or Campus Report

3. Enter District or Campus Name



# 2018 TAPR Content

## District/Campus Performance

- STAAR Percentage at Phase-in Satisfactory Standard or above (*approaches grade level*)
  - *Disaggregated by grade level, subject, and student group*
  - *Aggregated by passing standard, postsecondary readiness, and progress measure*
  - *Progress of Prior Year Failures*
  - *Student Success Initiative*
  - *Current and monitored ELL students disaggregated by subject and passing standard*

# 2018 TAPR Content

## District/Campus Performance (continued)

- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
  - *4-year longitudinal*
  - *5-year extended longitudinal*
  - *6-year extended longitudinal*
  - *4-year Federal*
  - *5-year Federal*



# 2018 TAPR Content

## District/Campus Performance

### (continued)

- College Readiness Indicators
  - *Advanced Courses/Dual Enrollment*
  - *College-Ready Graduates*
  - *Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)*
  - *Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)*
  - *AP/IB Results, SAT/ACT Results*
  - *Graduates Enrolled in a Texas Institution of Higher Education (IHE)*
  - *Graduates in a Texas IHE Completing One Year Without Remediation*

# 2018 TAPR Report Overview

## District/Campus Profile

- Student Information
  - *Demographics, Graduates, Retention Rates, Class Size*
- Staff Information
  - *Demographics, Experience, Degrees, Salary Information, Turnover Rates*
- Programs
  - *Student Enrollment, Teachers by Program*
- Budget
  - *Link to Actual Financial Data report*

# Distinctions

## **Red Oak High School**

- *Math, Science, Social Studies, Closing the Gaps*

## **Red Oak Middle School**

- *Math, Social Studies*

## **Red Oak Elementary**

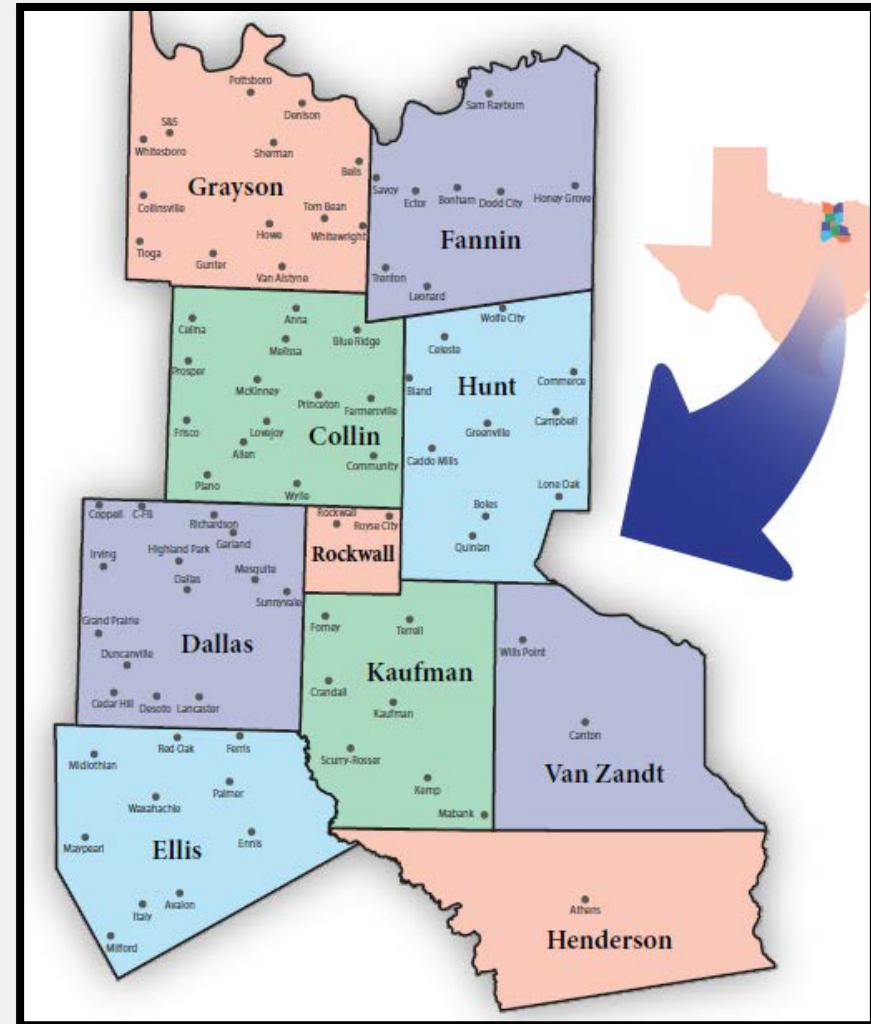
- *Comparative Academic Growth*

## **Eastridge Elementary**

- *Closing Performance Gaps, Postsecondary Readiness, Math, Science*

# Comparison Charts

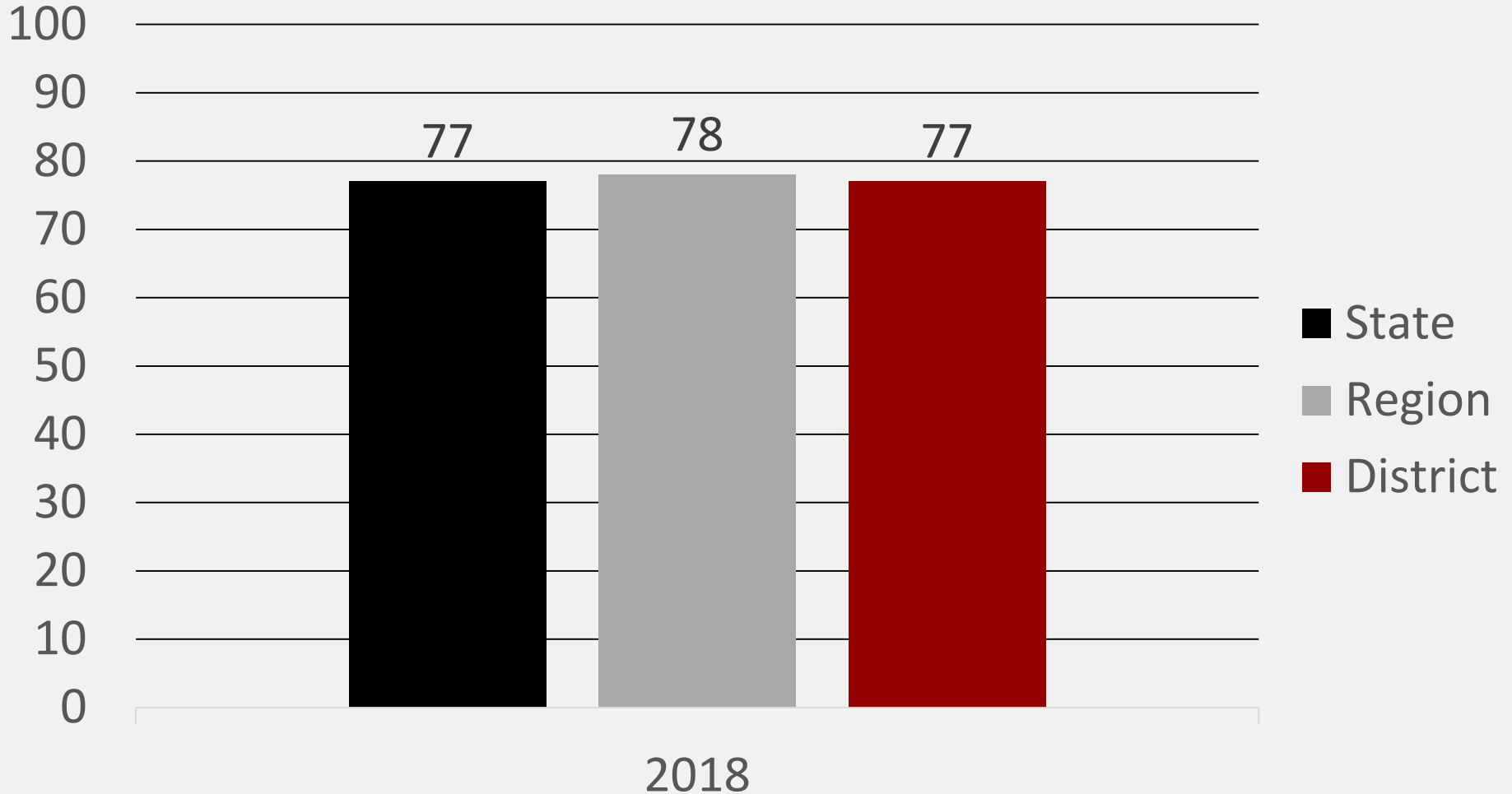
- The following reports compare Red Oak ISD (District) scores to the State scores and Region scores.
- For the purpose of this report, “REGION” refers to the Region 10 Educational Service Center, based in Richardson. This is one of the 20 Service Centers established by the Texas State Legislature in 1967 to provide services to schools within a defined geographic region.



The counties included in Region 10 are: Grayson, Fannin, Collin, Hunt, Rockwall, Dallas, Ellis, Kaufman, Van Zandt, and Henderson.

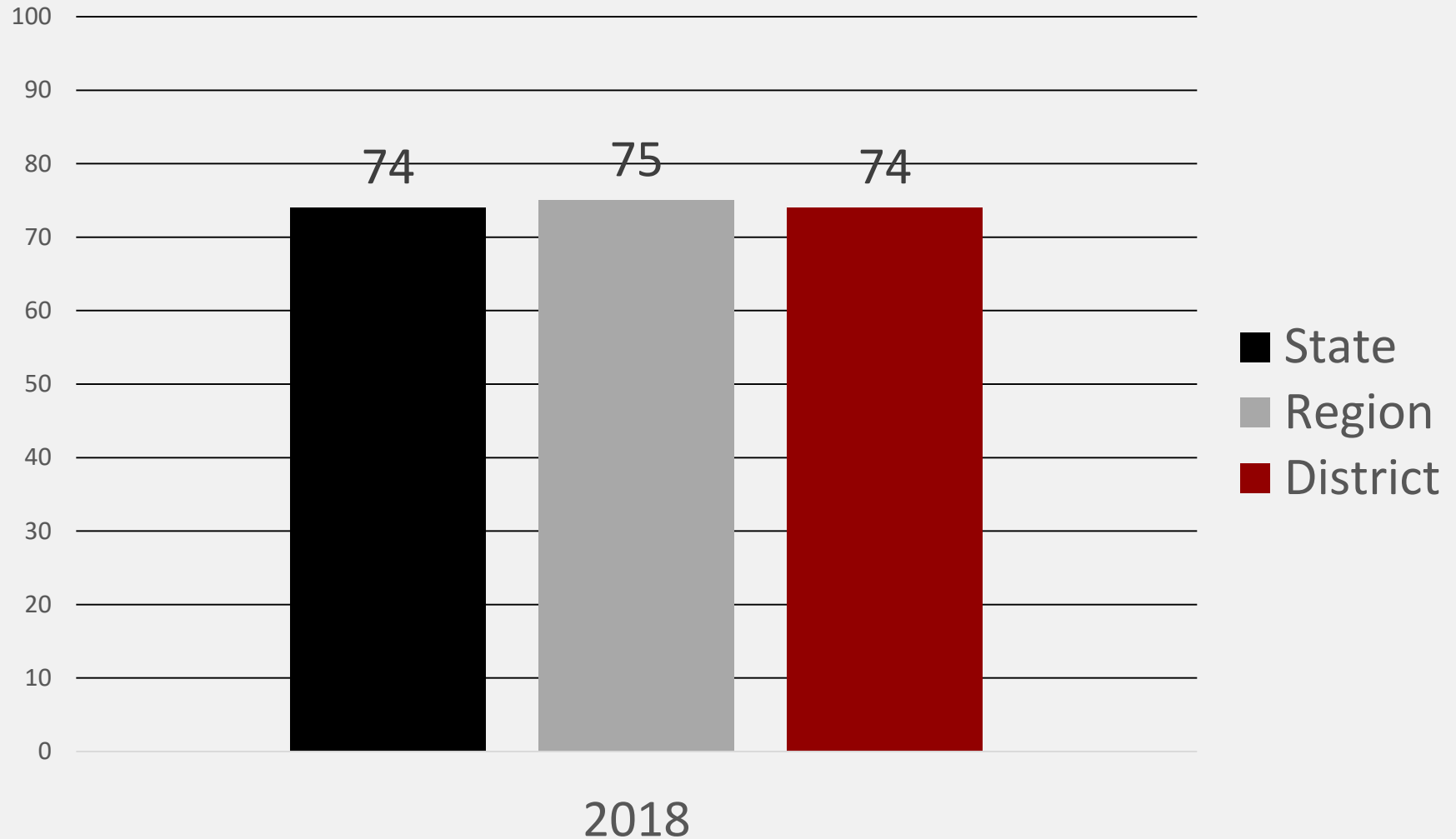
# STAAR Percent Met Standard (*Approaches*)

## All Grades, All Subjects



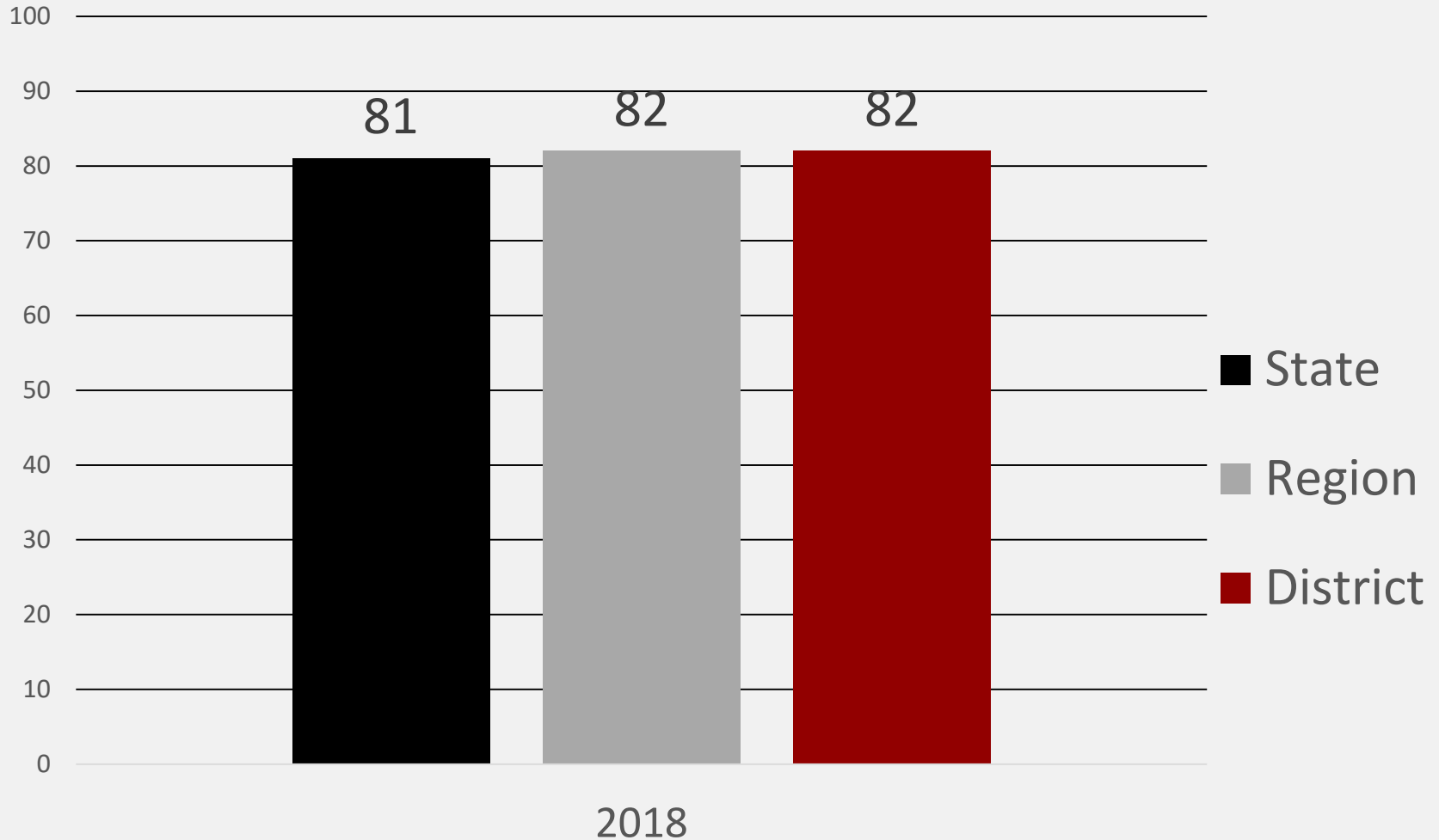
State: 77%, Region 78%, District 77%

# STAAR Percent Met Standard (*Approaches*) All Grades, Reading



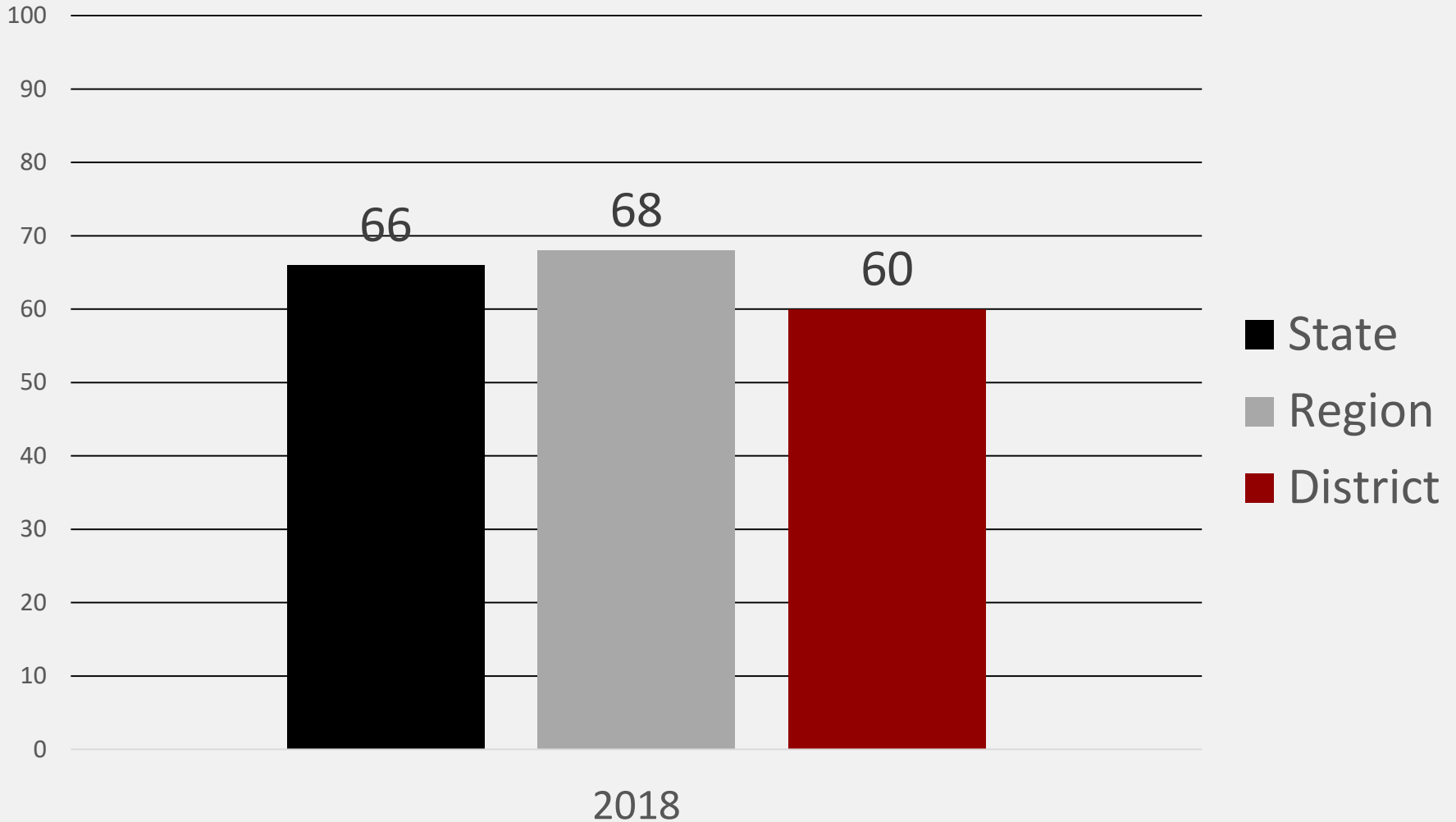
State 74%, Region 75%, District 74%

# STAAR Percent Met Standard (*Approaches*) All Grades, Math



State 81%, Region 82%, District 82%

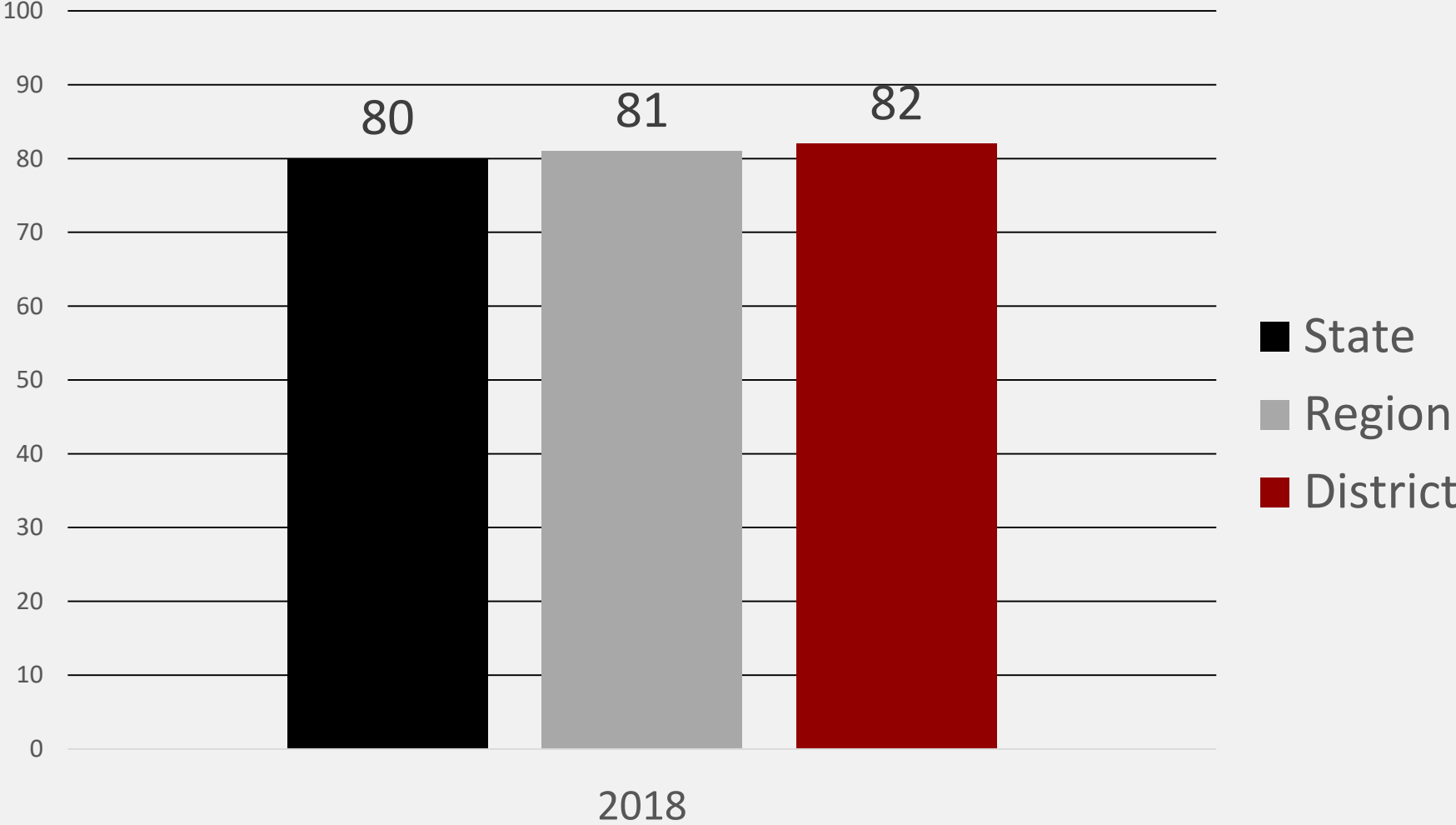
# STAAR Percent Met Standard (*Approaches*) All Grades, Writing



State 66%, Region 68%, District 60%

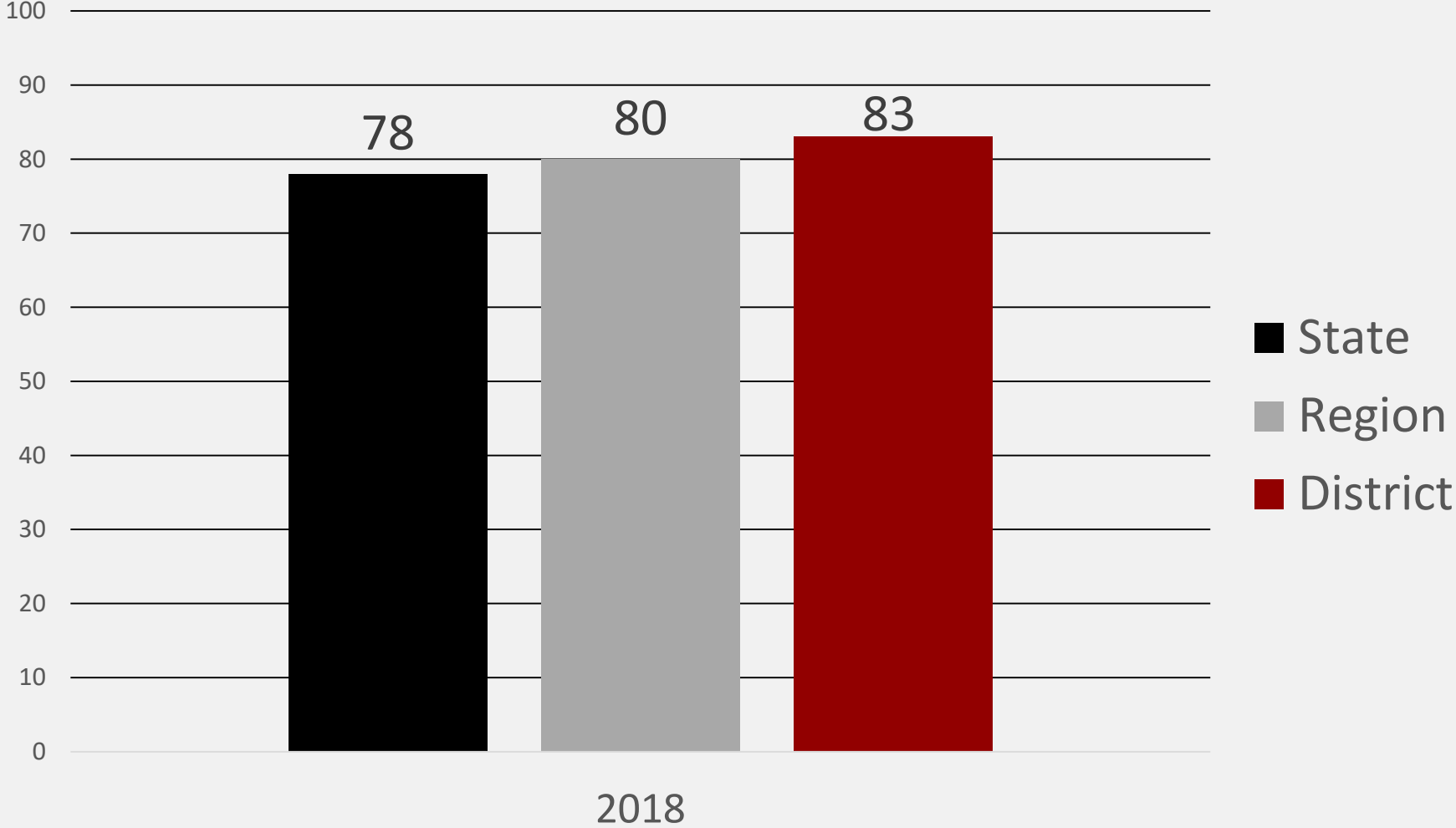


# STAAR Percent Met Standard (*Approaches*) All Grades, Science



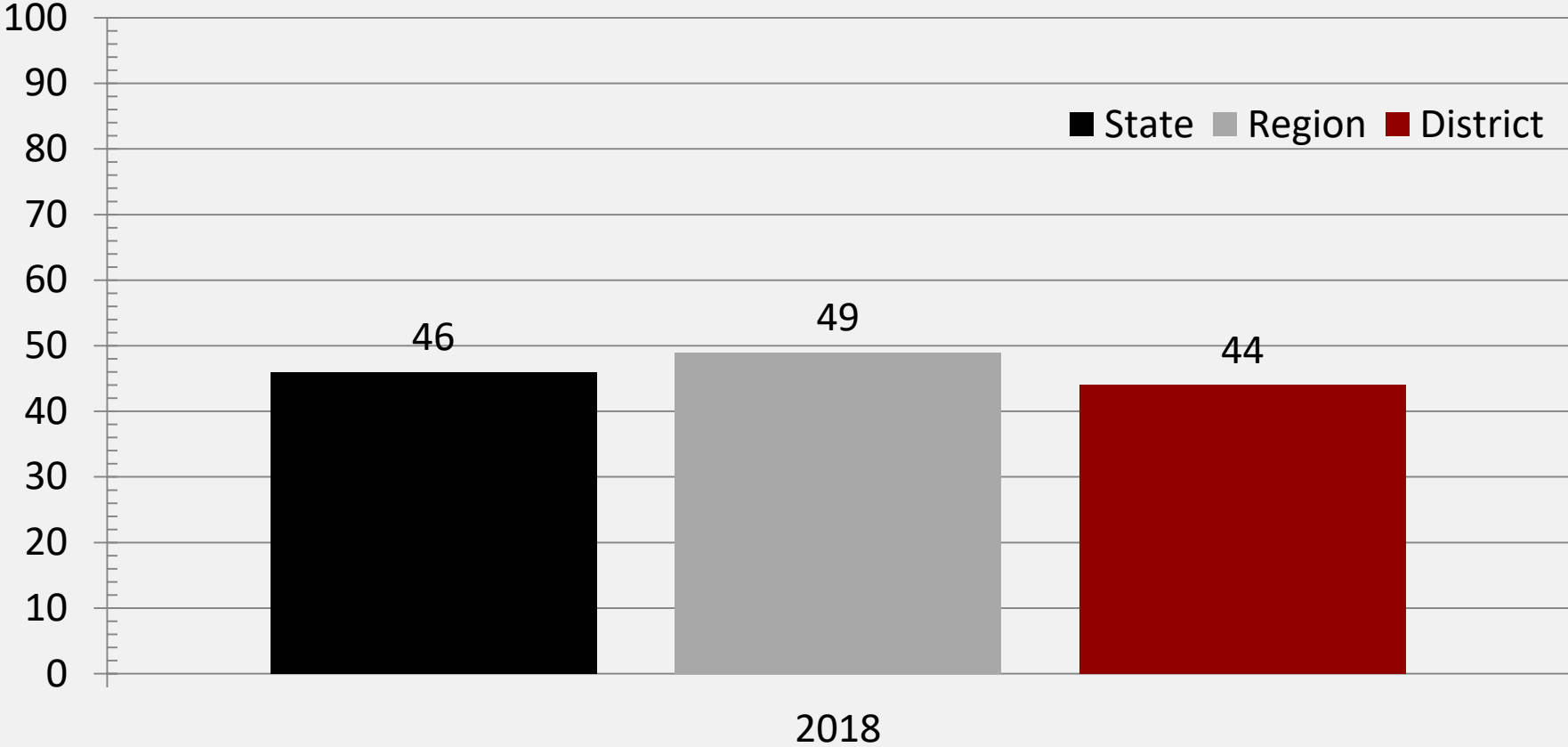
State 80%, Region 81%, District 82%

# STAAR Percent Met Standard (*Approaches*) All Grades, Social Studies



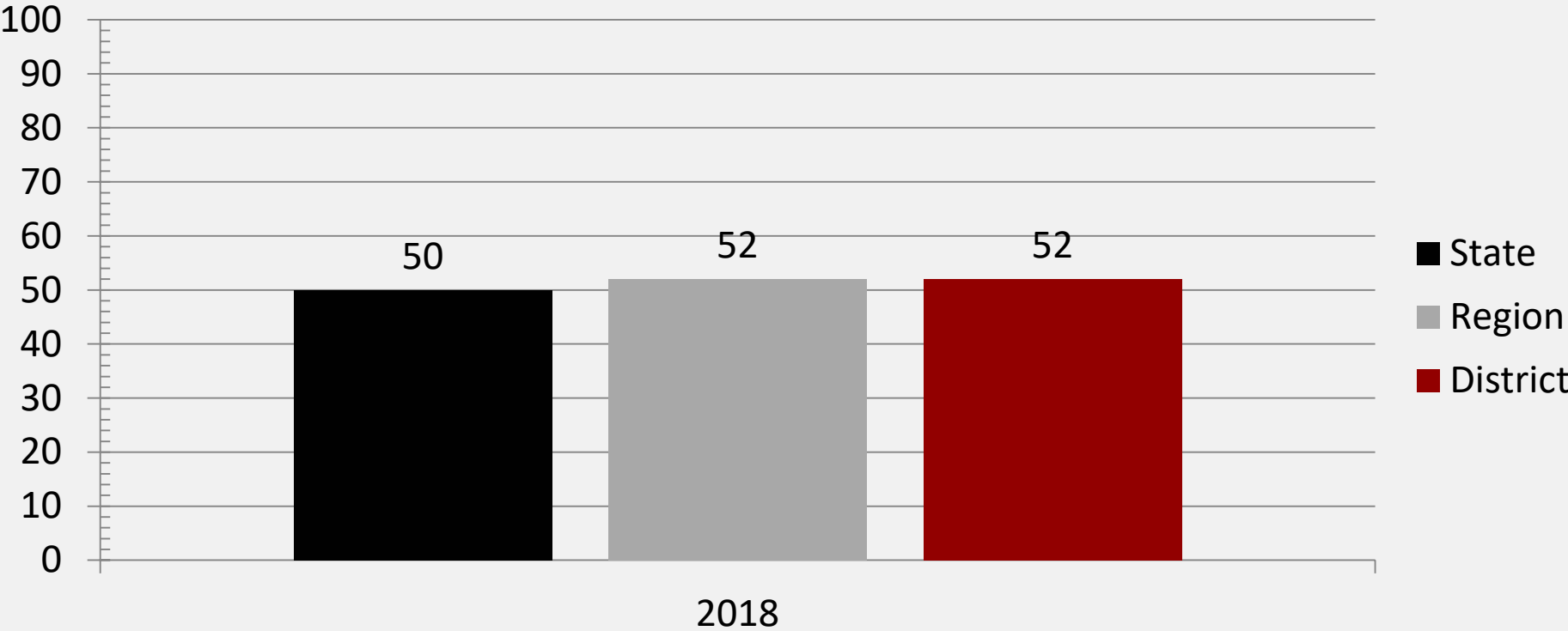
State 78%, Region 80%, District 83%

# STAAR Percent Met or Exceeded Progress (*Meets*) All Grades, Reading



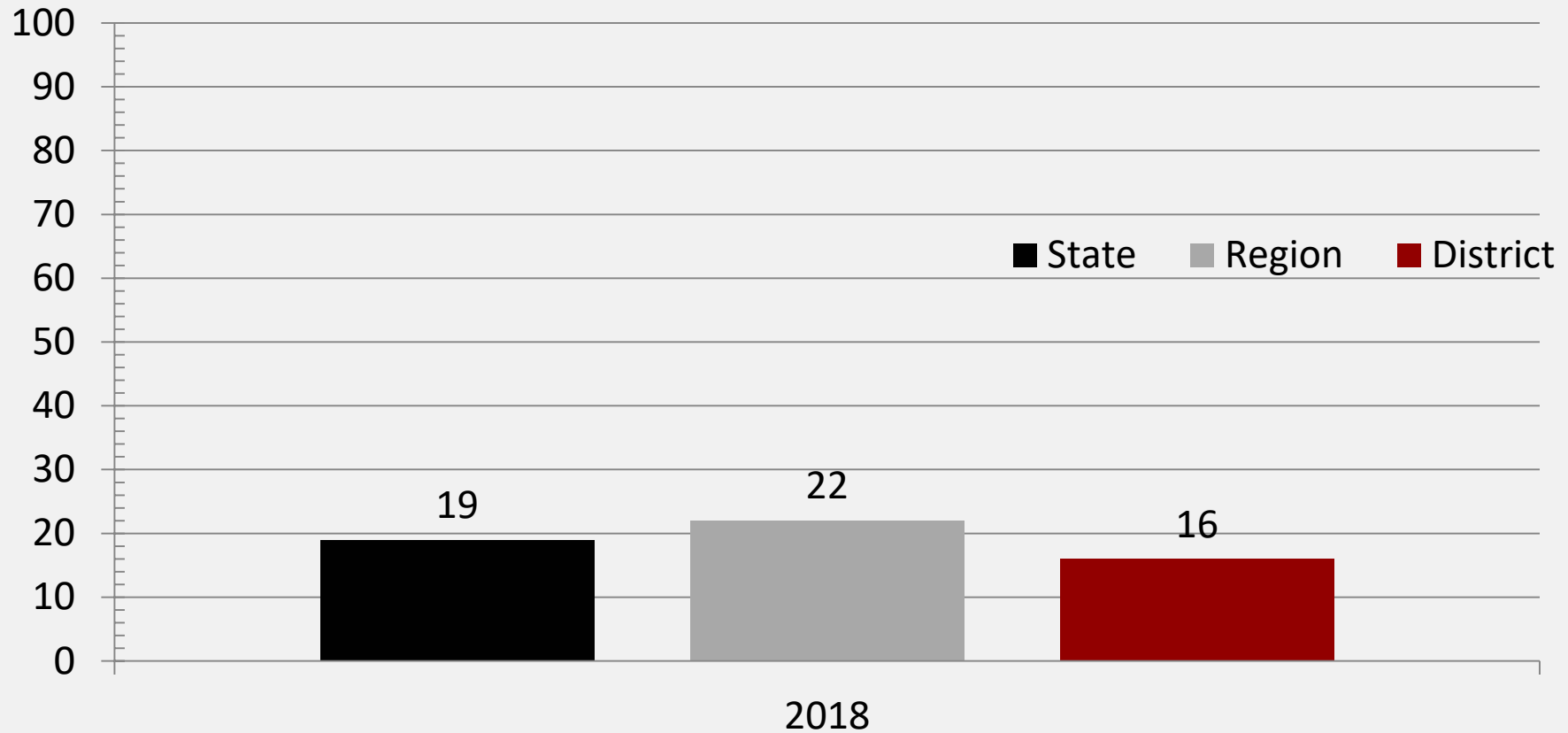
**STATE: 46%    REGION: 49%    ROISD: 44%**

# STAAR Percent Met or Exceeded Progress (Meets) All Grades, Mathematics



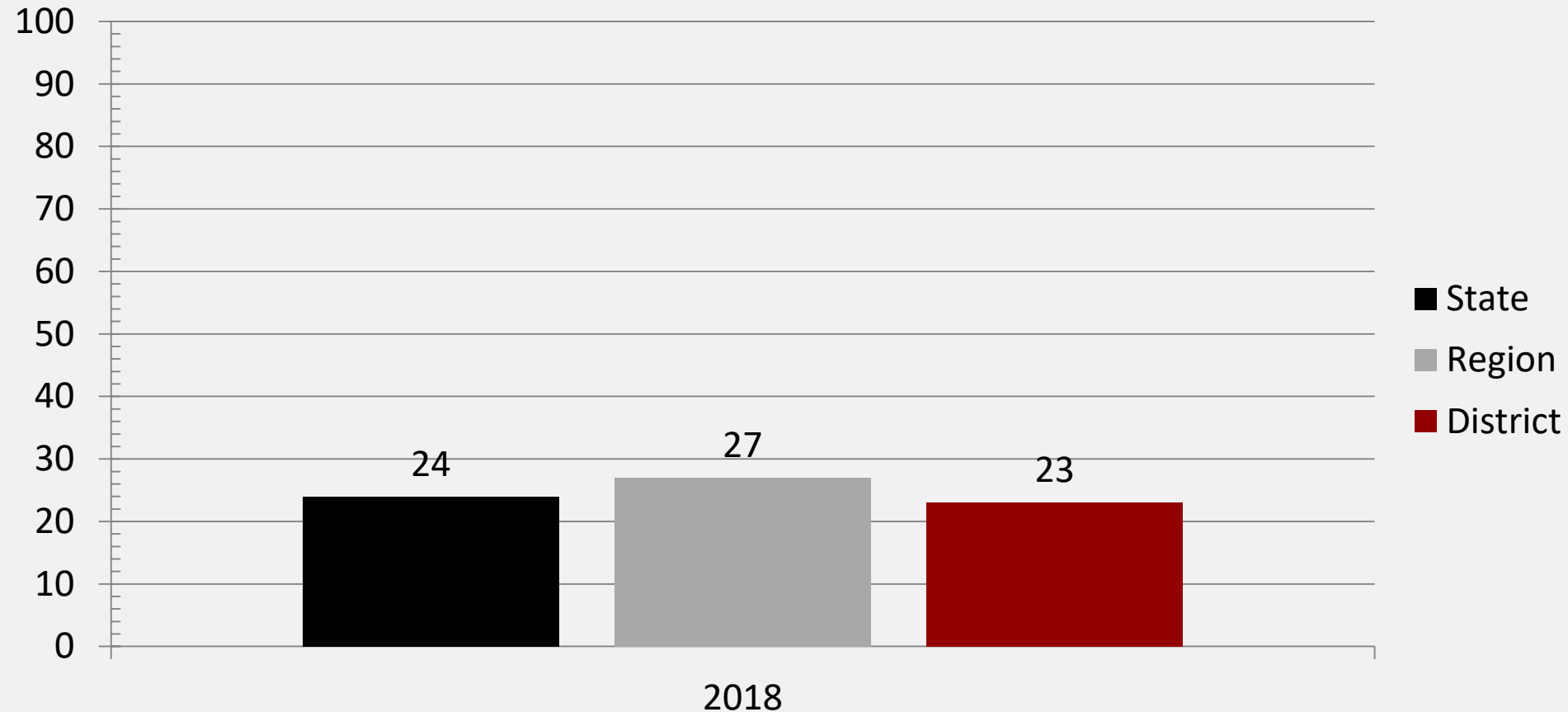
**STATE: 50%    REGION: 52%    ROISD: 52%**

# STAAR Percent Exceeded Progress (*Masters*) All Grades, Reading



**STATE: 19%    REGION: 22%    ROISD: 16%**

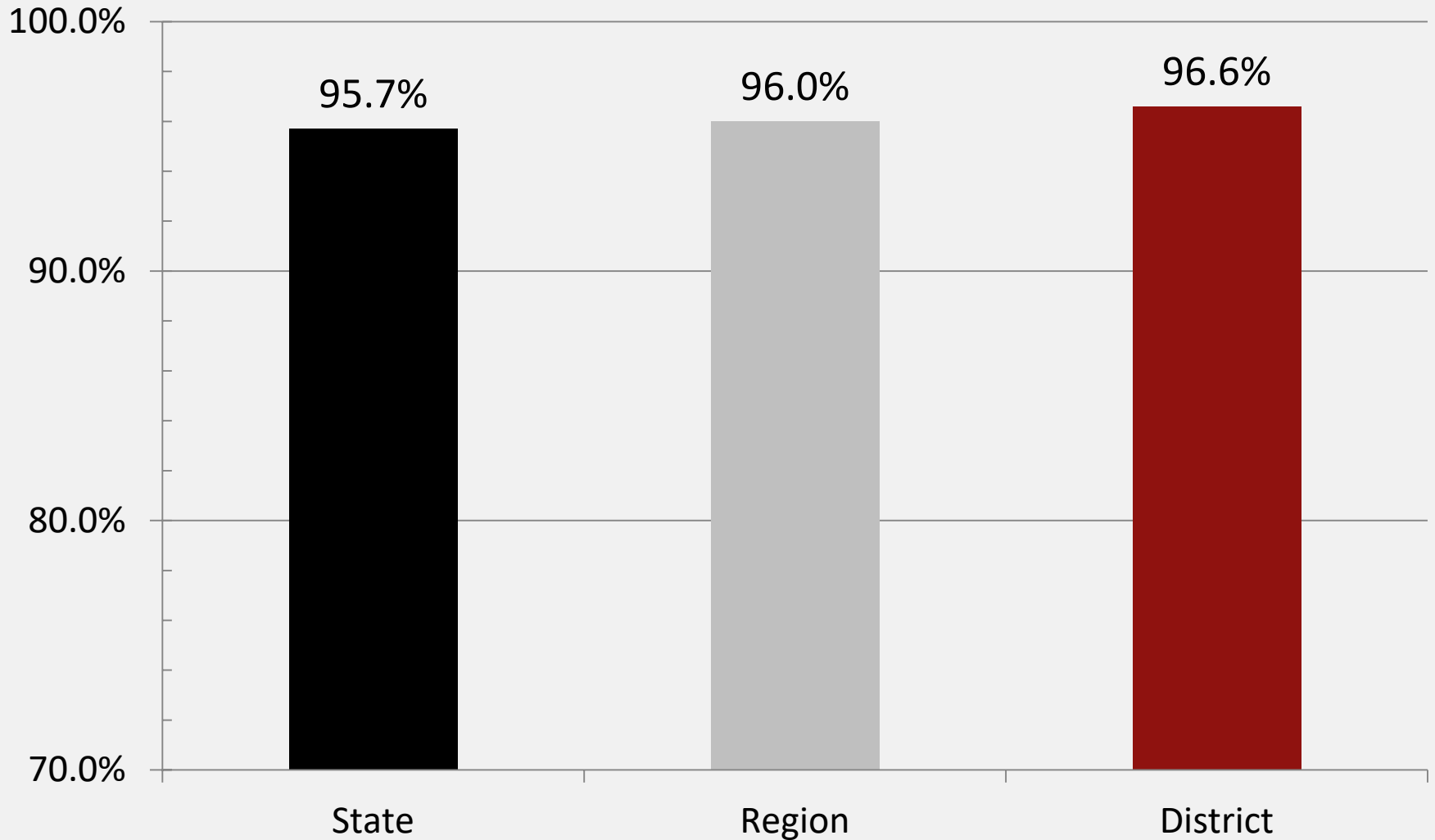
# STAAR Percent Exceeded Progress (*Masters*) All Grades, Mathematics



**STATE: 24%    REGION: 27%    ROISD: 23%**

# 2018 Attendance Report

## 2016-2017 School Year



State 95.7%, Region 96%, District 96.6%

# 2018 Annual Dropout Rate (Grades 7-8)

## 2016-2017 School Year

➤ State	0.3%
➤ Region	0.4%
➤ District	0.0%



# 2018 Annual Dropout Rate (Grades 9-12)

## 2016-2017 School Year

➤ State	1.9%
➤ Region	2.0%
➤ District	0.9%

# 4-Year Longitudinal Graduation Rate (Grades 9-12)

## Class of 2017 Cohort

	State	Region	District
Graduated	89.7%	88.8%	94.4%
Received TxCHSE (formerly GED)	0.4%	0.2%	0.7%
Continued HS	4.0%	5.1%	2.5%

# 2018 Student Ethnic Distribution

## DISTRICT

- African American 22.4%
- Hispanic 35.9%
- White 38%
- American Indian .6%
- Asian .8%
- Pacific Islander .1%
- Two or More Races 2.3%

## STATE

- African American 12.6%
- Hispanic 52.4%
- White 27.8%
- American Indian .4%
- Asian 4.4%
- Pacific Islander .1%
- Two or More Races 2.3%

# 2018 Student Demographics

	<b>District</b>	<b>State</b>
Economically Disadvantaged	<b>44.4%</b>	<b>58.8%</b>
English Language Learners	<b>10.3%</b>	<b>18.8%</b>
At-Risk	<b>42.6%</b>	<b>50.8%</b>

# 2018 Enrollment by Program

	<b>District</b>	<b>State</b>
Bilingual/ESL	<b>9.2%</b>	<b>18.9%</b>
Career & Technical Education	<b>37.4%</b>	<b>25.8%</b>
Gifted & Talented Education	<b>8.0%</b>	<b>7.9%</b>
Special Education	<b>11.2%</b>	<b>9.1%</b>

# Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
  - *Number, rate and type of incidents*
  - *Information concerning school violence prevention and intervention policies and procedures used by the district*
  - *Findings that result from Safe and Drug-Free Schools and Communities Act*

# 2018 Violent and Criminal Incidents

## SOURCE of INFORMATION:

2017-2018 PR5000 – Gun-Free Schools District Report

Number of students found to have brought a firearm to school = 0

## SOURCE of INFORMATION:

2017-2018 Title I Compliance PR6200 – Title IX, Sec. 9532 Unsafe School Choice Report *(PEIMS codes 28 and 30 are specifically included in this report – Assault of someone other than school staff and aggravated assault on someone other than a district employee or volunteer). Non-mutual combat.*

Number of student incidents with these PEIMS codes = 5

School Violence prevention and intervention policies and procedures are located in School Board Policy and the ROISD Student Code of Conduct.

[www.redoakisd.org](http://www.redoakisd.org)

# Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
  - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
  - *Number of Students within each GPA reporting band*



# High School Graduates from FY2016 Enrolled in Texas Public or Independent Higher Education in FY 2017

<b>Red Oak High School</b>	<b>Total Graduates</b>	<b>GPA for 1<sup>st</sup> Year in Public Higher Education in Texas</b>					
		<b>&lt; 2.0</b>	<b>2.0 – 2.49</b>	<b>2.5 – 2.99</b>	<b>3.0 – 3.49</b>	<b>&gt; 3.5</b>	<b>Unknown</b>
Four-Year Public University	80	20	14	12	16	18	0
Two-Year Public Colleges	169	45	30	24	30	27	13
Independent Colleges & Universities	19						
Not Trackable	8						
Not Found	163						
Total High School Graduates	439						

Location of Information: [Texas Higher Education Data](#)

# 2016-2017 Actual Financial data

2016-2017 Actual Financial data website

## Report includes:

- Receipts
- Fund Balances
- Disbursements
- Program Expenditures
- Tax Rates
- 2015 Tax Year State Certified Property Values
- Unassigned Fund Balance

# Other Information:

- Campus Performance Objectives: located in the Campus Improvement Plan on each campus website.
- TAPR Glossary: [Link to Glossary of Terms for 2017-18 TAPR](#)

For more information, or to receive a paper copy of the TAPR report, please contact:

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