

ROISD CCMR Plan

COLLEGE READY:

Red Oak ISD is focused on making sure students are College-Career-Military Ready by the time they graduate from high school. Students are considered College Ready if they meet the following:

- A. Achieve college readiness standards used for accountability purposes on the ACT, the SAT or the Texas Success Initiative Assessment (TSIA); **OR**
- B. Earn an associate's degree by August 31 immediately following high school graduation or enroll at a postsecondary educational institution by the tenth instructional day of the fall semester immediately following high school graduation; **OR**
- C. Meets criteria on any Advanced Placement exam (minimum score of a 3) during high school or any International Baccalaureate exam (minimum score of a 4) during high school; **OR**
- D. Earns Dual Course Credits during high school (3 hours for ELAR/Math or 9 hours for any other subject content).

CAREER and/or MILITARY READY:

Red Oak ISD is focused on making sure students are College-Career-Military Ready by the time they graduate from high school. Students are considered Career Ready if they meet the following:

- A. Earn an Industry-Based Certification from the TEA approved list in any CTE area by graduation; **OR**
- B. Earn a Level 1 or Level 2 Certificate by August 31 immediately following high school graduation from an Institute of Higher Education; **OR**
- C. Graduates with completed IEP and workforce readiness; **OR**
- D. Graduates with an advanced degree plan and received special education services; **OR**
- E. Be considered Military ready if the annual graduate enlists in the armed forces of the United States by December 31 immediately following high school graduation.

CCMR OPPORTUNITIES AVAILABLE:

Red Oak ISD offers the following opportunities to assist students in becoming College-Career-Military Ready by the time they graduate from high school.

1. Participate in a recognized CTE Program of Study and pass a nationally recognized industry-based certification by the completion of the pathway.
2. Earn a Level 1 or Level 2 Certificate from a technical or community college.
3. Perform at or above criterion score on one or more AP exams. (minimum score of 3)
4. Complete 9 hours of any post-secondary dual credit in any area or 3 hours of English or Math dual credit.
5. Achieve TSIA (Texas Success Initiative Assessment) benchmark standard:
 - ACT – Composite score of 23 or higher with at least a 19 on the English and math sections
 - SAT –
 - A minimum combined score of 1070 and a score of 480 on the Evidenced-Based Reading and Writing (EBRW) test will exempt a student from the reading and writing section of the TSIA.
 - A minimum combined score of 1070 and a minimum score of 530 on the mathematics test will exempt a student from the mathematics section of the TSIA.

- TSIA2 – [Effective January, 2021; College Readiness Classification (CRC)]

ELAR	Math
CRC \geq 945 AND Essay Score \geq 5	CRC \geq 950
OR	OR
CRC $<$ 945 AND Diagnostic Level of 5 or 6 AND Essay Score \geq 5	CRC $<$ 950 AND Diagnostic Level of 6

- Enroll and receive credit for College Prep Math and/or College Prep English.
 - Any combination of math and ELA for the above standards can meet TSIA Standards Criteria.
6. Enlist in the Military or prove Imminent Enlistment
 7. Be identified as SPED and plan to graduate under the RHSP, DAP, FHSP-E, or FHSP-DLA plan.

COLLEGE CREDIT

ROISD students have an opportunity to earn college credit through approved dual credit courses provided by Navarro College and TSTC. Dual credit gives students the opportunity to take a college course that also counts as high school credit.

Example: A student who earns college credit in U.S. Government can use that credit to satisfy the U.S. Government requirement for high school graduation.

A student interested in this plan must see his/her high school counselor for a list of courses and guidelines. Official grades must be reported to the high school upon completion of the course. Grades are included in the student's GPA. It is possible that a college course may be offered on the high school campus. Students are responsible for all tuition payments and fees charged by the college.

DUAL CREDIT GUIDELINES FOR RED OAK ISD SECONDARY SCHOOLS

Subject area coordinators will determine approval for dual credit courses based on syllabi and/or course descriptions provided by the college campus. To enroll in a dual credit course taught on the ROISD high school campus, a student must meet the admission requirements of the college and meet the following local requirements:

1. College testing requirements (TSI) must be met or waived before enrollment in any Dual Credit class.
2. The students must pass the STAAR EOC exams.
3. The student must register for the dual credit courses at the college.
4. The student must have a dual credit contract on file with ROISD and the parent/guardian must attend the Advanced Academic Parent Meeting held in the spring semester.
5. The students must pay tuition and fees each semester and buy books and supplies required by the college by the deadline
6. The college instructor will provide official numerical grades for on-campus courses.
7. Grades earned in dual credit on-campus courses will affect eligibility for extracurricular activities.

8. GPA is to be calculated based on the appropriate ROISD grade point scale, based upon the year the student entered 9th grade.
9. When the course is taken off campus or virtually outside the school year, the student must provide an official college transcript to the high school for credit to be granted and the course must be approved by the student's counselor.
10. Courses taken outside of the regular school day are not calculated in the high school GPA.
11. Students must receive a grade of "C" or higher on their college transcript to receive high school credit for the course.
12. A minimum final course grade of "C" must be earned in each course taken at Navarro College or TSTC to continue eligibility for taking dual credit courses within the same content area.

*On-campus courses are those taken on the high school campus.

*Off-campus courses are those taken on the college campus.

COLLEGE READY GRADUATES

Success measures:

- A. 75% or more of gifted and talented students will score at Masters Grade Level on all STAAR assessments
- B. 80% of general education students attending a comprehensive high school will graduate with the Distinguished Level of Achievement (DLA)
- C. 55% of students qualifying through Advanced Placement Qualifying Test (APQT) will score 3 or better for each corresponding content area on the Advanced Placement (AP) exam in which they test
- D. Annually increase percentage of graduating students who score at or above the national average on SAT
- E. Annually increase percentage of graduating students who score at or above the national average on ACT
- F. Annually increase percentage of students successfully completing dual credit courses
- G. To meet the Texas 60 x 30 goal, increase the number of college and career ready graduates.

Evaluation Tools:

- TAPR
- District Performance Objectives Report
- Disaggregated AP data
- Disaggregated SAT/ACT data
- APQT Annual Report
- College Board Senior SAT Report
- ACT Report

Key strategies:

- Develop, implement, and monitor a plan to increase the percentage of GT students scoring at Masters Level on all STAAR assessments.
- Develop and monitor a plan to increase the percentage of students who graduate on the Distinguished Level of Achievement (DLA).
- Improve and monitor a plan to increase the percentage of ELL students who graduate on the Distinguished Level of Achievement (DLA).
- Develop and implement a plan to increase the percentage of students who are Texas Success Initiative (TSI) exempt.

- Improve and monitor a plan to increase the percentage of students taking and scoring above the national average on SAT/ACT exams.
- Monitor the plan to increase the percentage of students showing success on AP exams.
- Develop and monitor a plan to increase the percentage of students who are College and Career Ready Graduates.
- Develop and monitor a plan to increase student participation in dual credit courses.
- Develop and monitor a plan to increase the percentage of students successfully completing dual credit courses.

CAREER READY GRADUATES

Success Measures:

- Annually increase the number of career and technical education students passing IBCs.
- 100% of eligible students will have a documented endorsement choice supporting their graduation plan upon entering 9th grade.
- 100% of eligible students will have a documented personal graduation plan which includes content specific courses leading to increased skills in their chosen endorsement(s) and/or enlistment in the military
- 100% of students enrolled in a CTE based endorsement will complete the endorsement and take the nationally recognized industry-based certification.

Evaluation Tools:

- Career and Technical Education certification and licensure examination reports
- Personal Graduation Plan audit
- PEIMS enrollment data
- Military Enlistment data

Key Strategies:

- Work with industry and business leaders to develop key strategic partnerships that support relevant CTE course offerings.
- Evaluate CTE course offerings to anticipate market needs for certifications and course offerings.
- Develop, implement, and monitor a plan to ensure an annual increase in the percentage of students obtaining industry certification and licensures within the career and technical education programs.
- Develop, implement, and monitor a plan to ensure all 9th grade students have selected an endorsement area and are beginning a coherent sequence of courses leading to their chosen endorsements.
- Develop, implement, and monitor a plan to ensure students in grades 10-12 continue to follow a coherent sequence of courses successfully completing their chosen endorsement(s).
- Facilitate opportunities for students to gain awareness of Military career options.

INCREASED STUDENT ATTENDANCE

Success Measures:

- 96% or more student attendance rate

Evaluation Tools:

- Public Education Information Management System (PEIMS) Reports
- Student attendance report (6 weeks)
- Truancy Report (6 weeks)

Key Strategies:

- Implement district attendance policies, processes, and procedures with fidelity to consistently execute notification and follow up processes on attendance discrepancies.
- Review individual campus attendance rates by 6 weeks and implement plans to intervene appropriately.
- Recognize campuses with at least 97% student attendance rate each 6-weeks.
- Utilize student attendance tracking program.